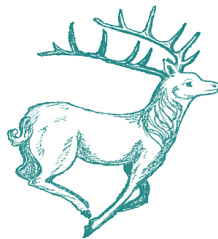




WILLAND SCHOOL

Prospectus



Learning for Life





Learning for Life

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WELCOME FROM MISS TOTTLE

I am delighted to introduce you to Willand School. We are a large village primary school with nearly 400 pupils aged 4 to 11 on roll, located a few miles north of Cullompton.

Our school site is modern, spacious and benefits from well-equipped classrooms; a hall used for PE, lunches and assemblies; two playgrounds; an environmental area; and a large level playing field.

I am proud to lead a team of dedicated and enthusiastic staff, who through their daily work demonstrate commitment to our school vision; '**Learning for Life**'. They offer a broad and balanced curriculum, offering a wide range of learning experiences both in and out of the classroom. We have high expectations and provide learning environments which are attractive, stimulating and fully demonstrate our commitment to providing the best we can for our pupils.

The staff seek to provide a safe, happy and caring atmosphere in which the children can enjoy their school life and develop into **Successful Learners, Confident Individuals and Responsible Citizens** who proudly go out into our local community.

We recognise the importance of each and every child, celebrating their unique talents and skills. We are honoured to be a part of their journey through life.

If you would like to visit our wonderful school, please contact the school office to arrange an appointment; I would love to show you around.

Yours sincerely

Naomi Tottle
Headteacher

VALUES, AIMS AND ETHOS

A child's education begins from the moment they enter the world. As teachers we join parents as partners in a process which they have already begun. We believe that a good school is an extension of home, building upon the care and values that parents provide.

Our shared vision is that Willand School will be a safe, happy, inclusive environment with high expectations and standards in which **all** children can become:

Successful learners- who enjoy learning, make progress and achieve
Confident individuals- who are able to live safe, healthy and fulfilling lives
Responsible citizens -who make a positive contribution to society.

This vision is underpinned by our total commitment to our core values which are of great importance to us:

Equality
Respect
Trust
Honesty
Resilience
Tolerance
Effort

We aim to ensure that all members of our school...

- thrive in a safe, caring and happy learning environment
- engage with a stimulating and challenging curriculum which fulfils their capacity to learn
- work in partnership with parents and the community so that all children fulfil their potential
- learn to work independently, think creatively and grow in self-confidence
- make informed choices about being healthy and staying safe
- treat each other with fairness and respect
- are valued and have an active role as members of a successful school community
- develop good self-control and have consideration for others and the environment
- develop effective key skills and social skills to become good citizens, equipped to cope with change and life in the twenty-first century

SCHOOL ROUTINE

There are three curriculum stages within the school:

Early Years Foundation Stage	Foundation Class (First year at school)
Key Stage 1 (KS1)	Years 1 and 2 (5-7 year olds)
Key Stage 2 (KS2)	Years 3 to 6 (7-11 year olds)

THE SCHOOL DAY

8.50am	Children may arrive at school
8.55am	The start of the day
9.00am	Morning registration
12.00pm	KS1 Lunchtime starts
12.15pm	KS2 Lunchtime starts
1.15pm	Afternoon registration
3.30pm	End of the school day

TERM DATES 2025 -2026

Autumn Term

Thurs, 4 September—Thurs, 18 December 2025

Non pupil day Fri, 24 October 2025

Autumn Half Term

Mon, 27—Fri, 31 October 2025

Non pupil day Fri, 19 December 2025

Spring Term

Mon, 5 January — Wed, 1 April 2026

Non pupil days Thurs, 2 April 2026

Spring Half Term

17 February — 21 February 2026

Summer Term

Mon, 20 April — Wed 22 July 2026

Summer Half Term

Mon, 25 May — Fri, 29 May 2026

ASSEMBLIES

Monday	Whole school assembly
Tuesday	Whole KS1 assembly, KS2 assembly in class
Wednesday	Singing assembly
Thursday	Whole KS2 assembly, KS1 in class
Friday	Class led assembly to which parents are invited

COLLECTIVE WORSHIP

Assemblies take place every day linked to a weekly theme. A class-led assembly is held on a Friday. These are a feature of our school and an opportunity for children to explore spiritual, social, moral and cultural issues, reflect their learning and develop their self-confidence. Pupils also complete reflective journals as a personal response to the weekly themes.

Parents and friends are warmly welcome to attend the class assemblies and other events that celebrate the life and work of the school. Any parent who wishes to withdraw their child from part of the Religious Education work or Collective Worship is asked to contact the Headteacher.



STARTING SCHOOL

Whenever a child joins us, whether it is in Foundation or moving from another school, they can be assured of a warm and supportive welcome. We work closely with parents to make this transition as smooth as possible. Many children joining the Foundation classes will already be familiar with school life and routines through close contact with the pre-school provision in the village. However a number of children also join us from other providers and all are invited to the taster sessions. Children joining the school later in their school life are also encouraged to attend an induction session to help them settle into the school and their new class.



ADMISSIONS

Before deciding on a school for your child we recommend that you visit all those that you are considering. To help, we hold an Open Afternoon in November for prospective parents to look around and see if this is the right place for your child.

Parents then need to complete an Application for Admission to Primary School Form to request a place for their child. Please apply online at www.devon.gov.uk/admissiononline. For full details and criteria for admission, please see the admissions criteria on our website at www.willand.devon.sch.uk

ENTRY TO SCHOOL

At the start of the Autumn Term we organise a phased entry for the children beginning with a part-time timetable building up to full-time after a week.

NEW PARENT MEETINGS

In the Summer Term, before your child starts school, all parents are invited to a social evening called the Willand Welcome. This enables you to meet with the teachers, Headteacher, Governors and other school staff. It will offer practical help about how to prepare your child for school and give you information about routines and general school life.

You will also be given an Induction Pack which should be completed and returned prior to your child starting school.

After the Willand Welcome, you will be invited to the school to have an individual meeting with your child's class teacher to discuss any worries or concerns you might have.

VISITS TO MEET YOUR CHILD

Where possible, the teachers will also visit your child in their local Pre-school. We enjoy these visits as it allows us to meet the children in an environment which is familiar to them and helps enable a smooth transition into school.

TASTER SESSIONS

Once the classes and teachers are established, all children are invited to taster sessions in the second half of the Summer Term before entry. This helps children to get to know their teacher, classroom and their way around the school before their September start.



CURRICULUM

We offer a curriculum which is broad and balanced and promotes a positive attitude to life-long learning. It builds on the knowledge, conceptual understanding and skills of all children, whatever their starting points, as they progress through each Key Stage in readiness for their next stage of education.

Where possible, a thematic approach is used so that different subjects support and re-inforce one another and give coherence to the overall learning process.

We plan learning experiences for our children which are engaging and, where possible, set in a real-life context, giving them the opportunity to participate in a range of enrichment activities. Our aim is that this learning should be stimulating and meaningful, contributing not only to their academic and physical progress but their spiritual, moral, social and cultural development.

FOUNDATION STAGE

In the Foundation Stage, children continue the curriculum begun at their Pre-school, nursery or other child care setting.

The Early Years Foundation Stage identifies the developing knowledge, skills, understanding and attitudes for children to achieve the Early Learning Goals for the end of the Early Years Foundation Stage. This includes age related expectations to ensure that children are provided with appropriate learning experiences to develop a firm foundation on which to build future social, emotional and academic success.



ENGLISH

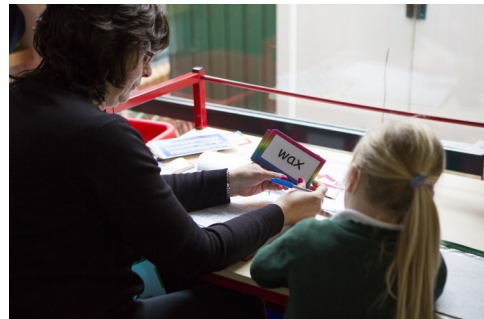
Language is the main tool of learning and the way in which children's understanding is assessed across the curriculum. The development of English is therefore vital in order to teach pupils to speak,

read and write fluently to clearly communicate their ideas and enable others to communicate with them.

We carefully monitor the progress of each child in speaking, listening, reading and writing.

Reading Foundation and Key Stage 1

We use a structured programme from a number of schemes to teach your child to read. We teach units of sound (phonics) using Read Write Inc which links to our reading books. Children take books home to practise and consolidate their reading skills and we ask that you read/share a book every evening (some people prefer every morning) for at least ten minutes. This quiet shared reading time will help your child's progress



enormously. Once they have finished Read, Write, Inc they move onto book bands to develop their fluency

To inspire their love of reading, children have access to a high quality library and are also encouraged to take home other fiction or non-fiction books to read or share with parents at home.

Reading Key Stage Two (KS2)

Reading is a skill that enables children to expand their knowledge of the world. Through reading and responding to imaginative fiction, poetry, drama and a wide range of non-fiction, children both gain pleasure and develop a competence in written language. In KS2 children are taught to read through whole class reading. In class, books are read regularly to children. They are taught to read aloud with feeling and expression. Each day they read extracts from a variety of books to create an independent reader, who reads with understanding, fluency, enjoyment and acquires research skills.

As children become more skilled, they are given access to Accelerated Reader (AR). Pupils read a book, take an online quiz which focuses on their

understanding of the text and provides them with immediate feedback. Parents can opt in to receive emails which keep them informed of their



children's book choices and quiz results. AR gives teachers the information they need to monitor children's reading practice. It enables them to make informed choices to guide their pupils' future reading development.

Writing

This is a skill which develops from the young child's first marks to the mature writer's control in making and communicating meaning. In school, children write for many reasons across the whole curriculum. Children are encouraged to write from the time they enter school in different styles for different purposes. Sometimes they are given opportunities to draft work. The draft is then edited; that means spellings, grammar and punctuation are checked and possibly text reshaped before a final copy is produced by the child. Grammar, vocabulary, punctuation and spelling are explicitly and progressively taught in line with the National Curriculum for English. In addition, the school has introduced a cursive handwriting policy which begins in Year 2 to promote a fluid, joined style and further supports spelling.



MATHS

Our aim is that maths lessons are positive and enjoyable whilst teaching children to think clearly, investigate logically, appreciate structures or patterns and develop good work habits such as efficiency, persistence and co-operation.

The children have fun exploring the different aspects of maths such as number (including algebra), measurements, shape (geometry) and data handling (statistics). Mental recall is an important part of this and parents can help their children to learn number bonds and times tables at home.

From an early age, they are also taught to reason mathematically and solve problems by applying their mathematics to a variety of tasks and real life situations with increasing sophistication.



SCIENCE

Our creative and imaginative teaching of science, provides children with a wide range of learning experiences to develop their scientific knowledge and understanding of the world that we live in. Through different types of investigations, they learn to work scientifically and develop understanding of the skills and methods of science.

The science curriculum at Willand is carefully structured to introduce the three different disciplines of biology, chemistry and physics through a number of topics in a structured programme, where possible with real life contexts.

RE

In R.E. we follow the Devon R.E. curriculum which explores ways in which we express our understanding and experiences of life. We seek to encourage children to develop a sensitivity to spiritual and religious interpretation of human experience. We promote respect for the beliefs

and values of others and help them to develop their own values and sense of identity.

ART AND DESIGN

A high priority is given to creativity. In art and design, children are given opportunities to engage, inspire and challenge their thinking. They are taught to progressively become more proficient at drawing, painting, sculpture and other art, craft and design techniques.

The children also learn to appreciate and evaluate other artist's work, both past and contemporary, and to examine their own responses to it.



COMPUTING

Computing prepares the children to participate in the rapidly changing world in which we work. They are given an opportunity to use a variety of computing equipment and software so that they learn to make informed judgements about when and where to use ICT to best effect, how to remain safe online and to consider its implications for home and work both now and in the future.



DESIGN AND TECHNOLOGY

This is a practical subject where we inspire every child to use creativity, imagination and a variety of skills to design, make and evaluate products which perform a specific function.



GEOGRAPHY

Our work in geography seeks to inspire children's curiosity and fascination about the world, how it is made and the people who live on it. Through practical observations, activities and fieldwork, the children will learn to question and develop knowledge about different places, people, resources and environments.

HISTORY

We aim to help children gain a clear knowledge and understanding of Britain's past and that of the wider world. Through a wide range of experiences, including visits, visitors and artefacts, we arouse the children's curiosity to know more about the past. We encourage them to use a range of sources, ask questions, weigh evidence and draw conclusions to help them make the past more meaningful.



LANGUAGES

We place great value on learning languages from Year 3 onwards, children begin to learn to hear and speak French through games, songs and other activities with a specialist teacher. As the children progress to Year 5 and 6 they begin to write the language and learn more about French culture.

MUSIC

Music is a strength of the school and all children take part in a wide range of musical activities. They develop their ability to listen to and appreciate music, sing and perform by learning a variety of instruments. They study music through history, our diverse musical heritage and a variety of other musical traditions. Each term culminates in a 'Musical Extravaganza' that parents are invited to watch, where the choirs may sing and where there are opportunities for children to showcase their



individual musical talents.

PHYSICAL EDUCATION

We place great importance on physical activities to encourage the children to lead healthy and active lives. They work hard to develop their skills and enjoy a broad range of physical activities through games, gymnastics, dance, athletics, swimming, outdoor and adventurous activities. On the days children have PE, they come to school in their PE kit.

PERSONAL, SOCIAL AND HEALTH EDUCATION

PSHE and Citizenship is vital to help children develop as fully rounded individuals. It helps to give them the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. Children are encouraged to take part in a wide range of activities and experiences across and

beyond the curriculum. In doing so, they recognise their own worth, work well with others and become increasingly responsible for their own learning.

RELATIONSHIPS AND SEX EDUCATION

This is viewed as an integral part of the Personal, Social and Health Education programme. It begins in Foundation with discussions about changes, growing up and friends. As children progress through the school it is linked to relationships. In Years 5 and 6 some content covers aspects of human reproduction. Children are able to discuss issues in a secure environment and questions are answered honestly and as fully as is considered appropriate. Parents are informed in advance of these lessons and are welcome to discuss these with staff. Parents cannot withdraw their child from any lessons relating to growing, changing and puberty as these are statutory but can withdraw their child from any lessons pertaining to human reproduction if they wish.

REMOTE LEARNING

Should the school need to close, or children self-isolate, due to COVID-19 remote learning will be offered in line with our Remote Learning Policy (see website).

HOMEWORK

The school has a clear homework policy. In Foundation this begins with hearing your child read and sharing books with them daily. In Key Stage 1 children are also given spellings to learn and as they progress up the school this gradually increases to include maths and possibly include research linked with their project work. This is designed to complement and support work done



in school during the working day, and helps

prepare them for their continued education beyond primary school. In addition, children are encouraged to read either to their parents or (in the case of the more able readers) to themselves for at least 20 minutes per night.

Each child has their own Contact Book in which details of the homework set are recorded and parents and children are expected to record reading. Parents are also able to communicate with their child's teacher through this book.

EQUAL OPPORTUNITIES

We are firmly committed to an equal opportunities policy for all members of the school. Each individual will be treated with the same consideration and care regardless of their age, sexual orientation, culture, ethnic origin, ability, disability, religion, or social circumstance.

CHILDREN WITH ADDITIONAL NEEDS

Willand is proud to be an inclusive school. We are committed to providing a high quality education for all the children in our care, including those identified as having Special Educational Needs. We believe that all children should be equally valued and are entitled to a broad, balanced curriculum, which they can access so they can fulfil their potential and be fully included in all aspects of school life .

Children have Special Educational Needs if they have a learning or physical difficulty which calls for special education provision to be made for them which is in addition to or different from the differentiated curriculum plan.

In 2014 a SEN Code of Practice came into place for all schools and Local Authorities which is being referred to as the 'Local Offer'. Details can be found at:

<https://devon.gov.uk/education-and-families/send-local-offer/>

EXTRA CURRICULAR ACTIVITIES

The school runs a wide range of extra-curricular activities during lunchtimes and after school throughout the year (e.g Key Stage 1 and Key Stage 2 choirs , Art Club, cricket, high fives netball, athletics, tag rugby, KS1 Multi-skills, and Grow, Cook & Eat club). Often they are seasonal and may only take place during a certain term. Due to their

popularity they may run for limited age groups or a limited time scale.

Competitive sport is also a feature of the school. We take part in a number of activities such as swimming, football and high fives netball against other local schools or in local competitions.

EDUCATIONAL VISITS



We consider a well organised visit to be a very valuable part of children's learning, especially when it plays a big role in enhancing a class project. Visits to places of interest or visitors to school are organised on a regular basis. A residential visit to Dartmoor is organised for Year 6 during the Summer Term.

CHARGING AND REMISSION

In accordance with the Education Acts, the Governors have adopted a policy of charging for certain activities e.g. individual or small group music tuition. No charge can be made for activities which take place to support the curriculum. However, the funds available to the school to pay for these enrichment activities are minimal and they can only take place if parents make a voluntary contribution to the cost—this is made clear in letters explaining the event. We have an online electronic payment system called School Gateway which allows activities to be paid for from home.

COMMUNICATION

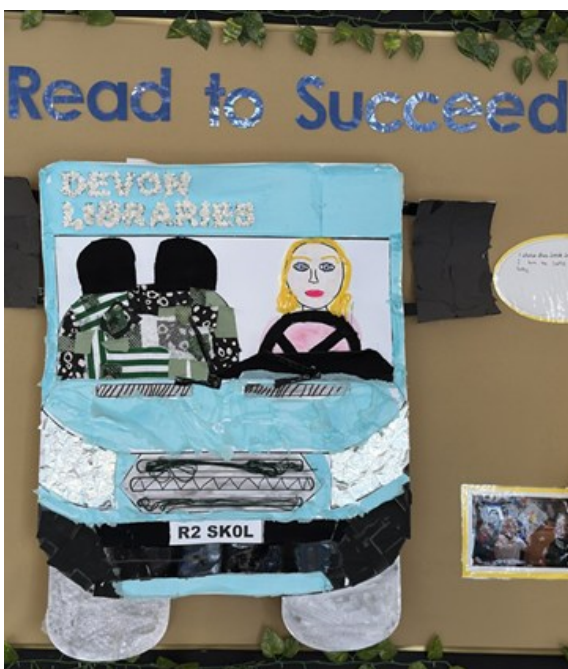
Good communication between home and school is essential to support your child's happiness and their learning.



We have a weekly newsletter called the Willand Word which we send out electronically on a Wednesday which provides lots of information about what is happening in school.

Other general information is available through the school website at www.willand.devon.sch.uk and our Facebook page.

If you wish to raise any matter concerning your child, you may use the Home-School Contact book, or if it is a quick matter catch the class teacher at the beginning or end of the day. We hope that parents will let us know of any concerns at an early stage. If a longer discussion is required please make an appointment to see your child's teacher with the school office.



ATTENDANCE AND ABSENCE

if your child is going to be absent, please help us by telephoning or sending a note by 9.30am to explain the reason. If we have not received a message by 9.30am we will try to contact you by 10.00am, initially by text. Forms for absence due to medical/dental visits and holiday requests are available from the School Office or on the school website.

Children need regular attendance to learn and any absences, unless for illness, interrupt their studies. Therefore please do your best to take holidays outside of term time. The Government has introduced Penalty Notices for absences which the school is unable to authorise. Family holidays taken during term time will not be authorised, unless for exceptional circumstances, and may incur a fine. (See School Website for more details)

COMPLAINTS PROCEDURE

If you are concerned about any aspect of your child's school life please speak to the class teacher who will try to resolve the problem. Should this fail to resolve a difficulty, parents are invited to see the Key Stage Co-ordinator before making an appointment with the Deputy or Headteacher. If you are still unhappy, you should write a letter to the Chair of Governors giving details of the complaint. Your complaint will then be considered by the school's Complaints Appeal Committee. For further information on the complaints procedure please see the school website.

PARTNERSHIP WITH PARENTS

We encourage parents to be involved in school life as we know that by working together we can enhance your child's education.

SUPPORTING YOUR CHILD'S LEARNING

At the start of each year you will have the chance to come in to meet your child's teacher and hear about life in their class.

Each term they will send out information about the topics the children will be covering and how you can support them at home. Just talking about what they have been learning is one of the most important things you can do.

We have two wonderful libraries and the children will bring home a variety of books that we hope you will share with them by either reading or discussing their content. This will help to inspire a life-long love of reading.



PARENT CONSULTATIONS

Twice a year parents are given an opportunity to meet individually with the class teacher. Your child is encouraged to attend this meeting with you. This is a chance to discuss your child's development, progress, attainment and to look at your child's work and learning environment.

Annual reports are sent home in July.

CLASS ASSEMBLIES AND PARENT POP-INS

Twice a year each class will lead an assembly to which parents are invited. These are often wonderful opportunities for children to share their learning and show how they are growing in confidence.

At other times you will be able to informally pop-in to visit your child's class to look at their books, view the displays and chat to the teacher.

PARENT VOLUNTEERS

We are always pleased to hear from parents who would like to volunteer, either regularly or occasionally. If you have some time you can offer please come and talk to the class teacher or come to the main School Office. We take safeguarding and child protection very seriously so we have a formal process involving safeguarding checks for all volunteers. If you have a skill or interest that you would like to share please get in touch.



PARENT TEACHER AND FRIENDS ASSOCIATION (PTFA)

We have a very active PTFA who organise a range of fund-raising and social events. These contribute considerable sums for the purchase of resources and experiences which add to your child's school life.

LOOKING AFTER YOUR CHILD

Your child's well being is very important to us. Unless they feel safe, comfortable and healthy they will not flourish and it will impact on their education.

SAFEGUARDING

This is our highest priority. We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils because of the long lasting damage it can cause. We endeavour to provide a safe and welcoming environment where children are respected and valued. The Designated Officer at Willand School is Miss Amy Leather and the Deputies are Miss Anne Hawkins, Mrs Hannah Telling and Mrs Caroline Godfrey.



SCHOOL UNIFORM AND PE KIT

All children are encouraged to wear school uniform.

- White shirt or blouse
- Grey or black trousers, skirt or pinafore
- Green checked or striped summer dresses
- Bottle green sweatshirt or cardigan (These can be purchased at the School office)
- White or grey socks
- Sensible black shoes or sandals which give children's toes protection
- Wellington boots to be kept in school for all Foundation children
- Old shirt with shortened sleeves for an art apron

Children are required to wear their PE kit to school on the days they have PE or sports clubs

- PE shirt with school logo
- Black shorts
- Black plimsolls
- White or black socks
- Additional sweatshirt and black leggings or tracksuit for winter
- Trainers for Key Stage 2 outside PE

PLEASE MAKE SURE THAT ALL ITEMS ARE CLEARLY MARKED WITH YOUR CHILD'S NAME

If items are named we will make every effort to return them to you. Lost property boxes are in each cloakroom.

It is requested that hair should be tidy and tied back. Make-up and nail varnish should not be worn to school. Children who have their ears pierced should only wear plain studs and these should be covered for PE. Jewellery should not be worn. Watches are permitted but should not be worn for PE. Children who need glasses for PE must have a strap to secure them in place.



PERSONAL BELONGINGS

Special toys or items can sometimes help children to feel secure, but once they have settled, we ask them not to bring toys or personal possessions, unless specifically asked for a school activity.

Mobile phones must be handed in to the class teacher at the beginning of the day.

SCHOOL MEALS

The school has its own kitchen and meals are freshly cooked each day offering a number of healthy choices. Menus can be seen on the school website and a copy is sent home each term.

All children in Foundation and Key Stage 1 are entitled to a free school meal. Some children prefer to have a packed lunch or occasionally go home.

SNACKS AND WATER

We actively promote healthy eating. Free fruit or vegetables are provided each day for children in Foundation and Key Stage 1 at morning break. Fruit can also be bought at the Healthy Tuck Shop. Children may bring their own healthy snack from home but sweets are not allowed.

Children are encouraged to bring water in a named, clear plastic bottle which can be refilled.

MEDICATION

It is vital that we know about any allergies or medical concerns regarding your child before they start school. We are not able to administer medicines to children in our care unless they have a long term chronic illness, e.g. asthma or diabetes, or they have short-term medication **which has been prescribed by a doctor**.

In these cases the medication, should be brought into school by the parent or carer. It must be in its original container, clearly marked with your child's name and the dosage. A signed permission form must be completed by the parent stating the name, dosage and frequency.

ILLNESS

If your child has had a "tummy bug", we would appreciate it if they remained at home for 48 hours after the last episode of diarrhoea or vomiting. Too many children return to school before they are fit enough to cope with a day's schooling.

If your child becomes ill or has a serious accident during school time, we will contact you. It is



therefore vital that your 'emergency contact' details are always up-to-date.

HEALTH SUPPORT

Should you have any concerns about your child's health we are able to help you contact a range of medical services, including the School Nurse, at the Public Health Nursing Hub (Tel: 0333 234 1903 email: easternphnhub@devon.gov.uk)

The school participates in sight screening and national height and weight checks.

Flu vaccinations are offered to all children from Foundation to Year 5.

BEHAVIOUR

The school has high expectations for behaviour and seeks to help each child to become responsible, active and caring members of the community. Children are expected to be polite in speech and action and everyone is expected to behave in a way that will not cause distress, discomfort or harm to other. When behaviour falls below these expectations we follow the guidance in our robust behaviour policy which is available on the school website.

TRAVELLING TO SCHOOL

To promote healthy living we encourage pupils to walk, cycle and scoot to school whenever safely possible.

For those that travel by car, parking can be a problem at the beginning and end of the day. Please think carefully about where you park so that you do not obstruct our neighbour's entrances and driveways.



SCHOOL ORGANISATION

GOVERNING BODY

The school has an active, enthusiastic Governing Body who support the school very well bringing a variety of skills from their professional lives to this strategic role. Their main function is to ensure that the school is a safe environment, run effectively, maintains its high standards and continues to develop. The parent Governors are your representatives. They are very approachable for any information, advice or for any positive ideas that you may have. The full Governing Body meets at least once a term to discuss all matters relating to the school.

The Headteacher is responsible for the day to day organisation. If Parents have any concerns they should approach the class teacher who will take the matter further if necessary.



SCHOOL STAFF

Senior Management Team

Headteacher	Miss Naomi Tottle
Deputy Headteacher	Miss Amy Leather
Year 5 and 6 Lead	Mrs Sarah Nisbet
Year 3 and 4 Lead	Mrs Kelly Wright
Foundation, Year 1 and Year 2 Lead	Miss Leah Shapcott
SENCo	Mrs Hannah Telling
Pupil Premium Lead	Mrs Caroline Godfrey
Business Manager	Mrs Jane Howard

Teaching Staff

Mrs Hannah Bere
Mrs Beverley Bosworth
Mr Oliver Cowan
Mr Jacob Haddon
Mrs Tanya Hamblett
Miss Francesca Lewis
Mrs Pauline Maynard
Mrs Caroline Montgomery
Mrs Sarah O'Meara
Mrs Donna Pagliero
Miss Emma Phillips
Miss Louisa Ruffle
Mr Stuart Silk
Mrs Florence Talbot
Miss Olivia Taylor
Miss Sapphire Whitfield



CLASS STRUCTURE

Each year we are allowed to admit up to 60 children into Foundation, who are arranged in two classes.

All classes are supported by a team of Teaching Assistants.

WIDER COMMUNITY

Our school sits in the heart of the community and we are fortunate to have close links with our Pre-schools, Parish Council, our local churches and other community associations.

We support each other and enjoy lots of visits to and from the community which benefits the children and reinforces our aim to help them become responsible citizens.



Willand is also part of the Culm Valley Learning Community, a group of 16 schools within the Culm Valley which work together for the benefit of the children to provide competitive sport, collaborative curriculum projects, enrichment activities and a chance for children from different schools to work together.

We also provide placements for trainee teachers and training for School Direct students.



NEXT STEPS

We are a feeder school for both Cullompton Community College and Uffculme School. At the age of 11 most children transfer to one of these although we have transferred children to many other schools. Full details of the transfer process are sent, by Devon County Council, to parents of children in Year 6 during the Autumn Term prior to the transfer itself.

Our overall aim is to make the transition between primary and secondary education as smooth as possible for all children.



HOW TO FIND US

We Value

Equality
Respect Trust
Resilience Honesty
Tolerance
Effort



Visit our website at: <http://www.willand.devon.sch.uk/>

Email: admin@willand.devon.sch.uk

Willand School, Gables Road, Willand, Cullompton, Devon. EX15 2QL

01884 820367