

Year 6 Overview Autumn 2026

	In class your child will....	At home you could.....
Science		
Living Things and their Habitats	Describe the differences in the life cycles of mammals, amphibians, insects and birds. Learn about the stages in the life cycle of a flowering plant. Describe how living things are classified into broad groups according to common characteristics.	<i>Have a look in your garden or the local park - what animals can you identify? Which category do they fall into? Are there any categories that are missing and why is that? Go for a walk and look for different seeds. Make observational drawings of animals and seeds.</i>
Evolution and Inheritance	Recognise that characteristics are passed from parents to offspring, and that living things change over time. Understand that animals have adapted or evolved to suit their environment. Understand that fossils show us the types of animals that lived millions of years ago.	<i>Research Mary Anning and create a fact-file about her. Imagine you are going to create a new type of dog. Which two sorts of dogs will you cross? What will the offspring look like? A good website to research types of dog https://www.justdogbreeds.com/dog-breeds.html</i>
Computing		
Spreadsheets	Gain an understanding of spreadsheets and how they can be used. Learn how to enter formulae into cells; edit data and discuss the effect on results. Use further functions including AVERAGE, MIN and MAX. Create graphs; and design their own spreadsheet for a specific purpose.	<i>League Table: You could create your own spreadsheet for a sports league table of your own. This may be for a professional sport, a local sport in which you compete or a completely fictional table.</i> <i>Excel for kids - Tutorials for beginners</i> https://www.youtube.com/playlist?list=PLhB-fWHRJ7uFLQw2-N90s07iR5bSfmGC7
Religious Education		
Why do Hindus want to be good?	Identify and explain the Hindu beliefs of dharma, karma, samsara and moksha using technical terms accurately. Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live. Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma and moksha. Learn about significant Hindus (Mathatma Ghandi) and the difference that they make/made in the world-wide community.	<i>Research other Hindu Gods or Goddesses and create a fact-file about them.</i> <i>Watch the story of Rama and Sita (https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnrdr)</i>
Christians and how to live: 'What would Jesus do?'	Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it Explain what Christians mean when they say that Jesus' death was a sacrifice Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper Show how Christians put their beliefs into practice.	<i>Take another look at the images of the commemoration of twentieth-century martyrs at Westminster Abbey (https://commons.wikimedia.org/wiki/File:Westminster_Abbey_-_20th_Century_Martyrs.jpg). Research one of them to understand why they were a martyr.</i>

Geography		
How can we live with a changing coast?	Understand how weather and climate affect our lives. Understand why the Exe Estuary is so important. Have knowledge of how and why coastlines change over time and use the local area as a focus.	<i>Visit Dawlish Warren or Exmouth. How many different species of bird can you spot? Visit the Willand Weather website www.willandweather.org.uk and monitor the weather for a week. Use the internet to research the effect of the 2014 floods on Dawlish and Dawlish Warren. What were the physical and human consequences?</i>
Design Technology		
Healthy Food	Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of techniques.	<i>Draw a plate illustrating a healthy meal. Keep a food diary. Think about the types of food you are eating. Help out with the cooking at home.</i>
Art		
People in action - Matisse	Explore how to convey movement in their work. Produce a print in the style of Matisse to show a person in mid-action pose.	<i>Collect images of sports people in mid-action poses from magazines or newspapers. Take photographs of your friends and family in mid-action poses. Draw pictures of all of the members of your family remembering to keep them in proportion.</i>
Personal, Social and Health Education		
Mental Health and Wellbeing	We revisit and build on prior learning about mental health, helping pupils to explore strategies that support their wellbeing – including in the context of the transition to secondary school.	<i>Family activities that support wellbeing include: eating meals together when possible; spending quality time together through games, walks, reading or shared hobbies; and encouraging gratitude by discussing positive moments from each day.</i>
Managing Money and Online Spending	Exploring economic wellbeing and online financial harms including targeted advertising and other influences on online spending.	<i>Talk openly about budgeting, saving, and making spending choices. Involve your child in simple family budgeting decisions, such as planning activities or shopping within a budget. Encourage saving for items they want rather than making impulse purchases.</i>

Music		
Ukulele	Learn to play the Ukulele. The children will learn to strum, pluck and play chords as well as play as an ensemble.	Listen to Ukulele music – search for the Ukelele Orchestra of Great Britain. 100 years of the Ukulele https://youtu.be/l7nj6_YBmqQ
Physical Education		
Basketball	Play a variety of invasion games. Look at attacking and defending techniques. Develop passing, dribbling/running and tagging skills.	To develop skills: practise passing a basketball around outside; create an obstacle course to develop your dodging skills; play 'tag' to practise your defending skills; use the ball catcher in the playground to develop your shooting skills. To be inspired: join a local basketball club.
Gymnastics	The children will learn to combine and perform gymnastic actions, shapes and balances with increased control and fluency. They will explore symmetric and asymmetric actions, counterbalance using pull and push forces and perform in unison and canon using the floor and range of apparatus.	To develop skills: Do stretches to increase flexibility and control. Practise symmetric and asymmetric balances. How many one, two or three point balances can you create? To be inspired: Watch British Gymnastics on TV (the World Championships for Artistic Gymnastics are on between the 17 th – 25 th October) https://www.british-gymnastics.org/
Languages		
French	'À l'école' In this unit pupils will learn how to: • Repeat and recognise the vocabulary for school subjects • Say what subjects they like and dislike at school • Say why they like/dislike certain school subjects • Tell the time (on the hour) in French • Say what time they study certain subjects at school Phonics Learn the phonemes 'QU', 'GNE', 'Ç', 'EN' and 'AN'.	Play some games to practise the vocabulary for these topics. Go to the website https://www.languageangels.com/schools/ Click on 'LOGIN' Select 'PUPIL LOGIN' Username : Willand6G Password : WillandPupil Or Username : Willand6N Password : WillandPupil Click on 'Games' and then 'Level 4' Then select our topic 'À l'école'. Remember not to play the games until the vocabulary has been introduced in class!