Year 3 Overview Autumn 2026

	In class your child will….	At home you could…..
Science		
The Human Body	The children will learn about what makes a balanced diet as part of keeping themselves healthy. They will be studying the skeleton and comparing the human skeleton with animal skeletons. The children will learn the names of different bones and how muscles help humans and animals to move.	Talk to children about how important it is to look after their general health and to keep their teeth clean.
Computing		
Multimedia and Technology in Our Lives	The children will learn about safe searches on the internet and will use their skills to research a topic. Children will create their own powerpoint and will learn how to add voice recording to their slides. The children will also revisit how to keep safe while online as well as how to make good choices about the amount of time they spend on their devices.	You could talk to your children about their use of the internet and how they can do so safely.
Religious Education		
Christianity – what do Christians learn from the creation story?	Children will learn about the Christian creation story and how God expected the human race to look after the world. Children will consider how it feels to be a part of the Christian faith. They will learn about the story of Noah and the promises that he made to God. We will discuss promises that the children have made themselves and will link this to wedding ceremonies and the promises that people make to each other.	Talk with your child about things that they think are amazing about the world and how they can be looked after. Think about the groups that you belong to within the community and any promises that you make. Talk about any weddings that you have attended.
Judaism - how do festivals and family life show what matters to Jews?	Children will identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. Children will make simple links between Jewish beliefs about God and his people and how Jews live. Children will describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.	

History		
The Stone Age to the Iron Age	Get ready for an exciting journey back in time! The children will explore the incredible changes that took place from the Stone Age to the Iron Age. They'll discover how farming transformed, how families lived, and how early humans invented amazing new technologies that shaped the future!	Talk about what life would have been like in pre-history without electricity, the internet, running water, etc.
Geography		
Where would you rather live, UK or Greece?	Children will explore the United Kingdom and Greece to answer our BIG QUESTION: **Would I rather live in Greece or the UK?** Using maps, atlases, photos, and digital tools, children will locate countries, identify physical and human features, and compare settlements, landmarks, food, and daily life. They will also study weather and climate, creating bar charts to compare rainfall. By the end, pupils will decide where they'd prefer to live, supporting their choice with geographical evidence while developing key mapping and comparison skills.	At home, children can taste British and Greek foods, like fish and chips or moussaka, and explore maps and atlases to find countries and borders. They can spot features such as rivers, hills, shops, and houses, or read books and watch videos to discover Greece and the UK.
Design Technology		
Healthy Diet and Food	Get ready to become mini chefs! The children will dive into the world of food, learning how to create tasty, healthy meals. They'll explore what makes a balanced diet,and use their new skills to design their very own healthy meal. They'll even get to make delicious pizzas—kneading the dough and picking the healthiest, yummiest toppings	Encourage your child to join in with food prep at home, chat about different types of food, and make fun, healthy choices together. It's going to be a mouth-watering adventure!
Art		
Portraits	Children will develop their drawing skills, looking at the use of line to create portraits. They will study portraits by Picasso and compare his portraits to more classical ones. Children will draw self-portraits focusing on proportions of features.	Draw different types of lines and shapes. Discuss what happens when they hold their pencil in different ways and apply lighter or heavier pressure.
RSHE		
Me, my friends and belonging	Children will explore their personal identity and what makes them unique. They will learn about the qualities of a good friend, how to manage disagreements and falling out, and ways to make others feel welcome and included. Children will also explore what it means to belong to a community and how they can contribute positively.	Talk together about what makes each member of your family unique and special. Discuss what makes a good friend and how you can show kindness and inclusion to others. You could also talk about a time when you have fallen out with someone and explore ways to resolve disagreements and make things right.

Music		
Writing music down **Playing in a band**	The children will be listening to a range of music and then answering questions based on what they have listened to. These will encourage them to discuss different instruments they can hear, the style of music and how the songs are put together. They will also learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. This helps us to remember what we are going to sing and play. They will explore the notes crotchets and minims within the music they learn. The children will use this knowledge to begin to play instruments together.	Encourage your child to answer questions about different music they listen to at home. Have fun making up rhythms by putting together long and short sounds. Can you copy each other's rhythms?
Physical Education		
Dance	The children will be creating and choreographing their own dances based upon The Nutcracker. They will be looking to link a series of movements, focusing on using different levels and facial expressions.	To develop their skills in dance, encourage your child to show you what they have been doing in school. Can they set those steps to their favourite music?
Outdoor Education	Children will develop their teamwork whilst learning basic map reading techniques. Children will learn to orientate the map to their surroundings and take on orienteering courses in school.	Encourage your child in any physical challenges they wish to set themselves, e.g. riding a bike, managing a new piece of play equipment at the park. Look at maps together, using the key to find out what the symbols mean. Using a map of the local area, challenge your child to navigate a walk to a given point.
Languages		
French - **La phonétique** (Phonics & Pronunciation) **J'apprends le français** (I Am Learning French)	The children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the 4 lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video. By the end of this unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.	*Play some games to practise the vocabulary for these topics.* *Go on the website www.languageangels.com* *Click on 'LOGIN'* *Select 'PUPIL LOGIN'* *3P Username: Willand3P* *3P Password: WillandPupil* *3WL Username: Willand3WL* *3WL Password: WillandPupil* *Select which device you will be playing the games on (computer or tablet)* *Click on 'Karaoke' to sing along to French songs* *Click on 'Games'. Then select "Level 2" then you can select any of the units we have been learning about to practice.*