

Congratulations and well done to all Year 6 pupils for completing their SATs this week!

Their dedication and resilience this week has been admirable. A big thank you to all staff who have supported with the SATs whether it was helping out with the breakfast or administering tests, it has been appreciated.

Congratulations to this weeks winner – Somerset with 194 points



Running total for the term:

<u>Devon</u> 619	<u>Dorset</u> 644	<u>Somerset</u> 686	<u>Cornwall</u> 678
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Keep up the great work everyone!

Willand School Class Lists for 2026/27

In a continuation of practice from last year, we would like to provide the opportunity for some movement of pupils between classes.

We are doing this to enable children to have the opportunity of being in a class with different children across the year group. It also helps us to ensure that we can balance the classes effectively as over time needs and personalities change, we have also had a large number of new children start the school this year.

We would like to take into consideration children's preferences when it comes to their friendships and ask them to give us a list of who they would like to be placed with. Please ensure you do this form with your child rather than make choices for them.

We will always try to guarantee at least one of their friends.

We would like you to complete this form and write the names of 4 friends within the same year group. Please do not just repeat a choice 4 times.

These then need to be returned by 9am Friday 5th June so that we are able to use them in our class planning process.

If the forms are not received by this date then we will not be able to consider the preferences

A separate form needs to be completed for each child and siblings cannot be done together.

[Willand School Class lists for 2026/2027 – Fill out form](#)

Attendance

As part of Devon County Council's drive to improve school attendance, we will be sharing our attendance statistics with you for the week ending Friday, 8th May 2026

Year Group	%Attendance	Year Group	%Attendance
Reception	96.43	3	97.06
1	95.37	4	94.33
2	94.26	5	94.56
		6	95.63

The Current National figure for comparison is 94.84%

Class Assembly

Class RMB are holding their class assembly on **Friday** at 9.10 am. All parents of these children are welcome to come and watch. Entrance to the hall will be via the Foundation Stage doors.



Sports Day Dates Update

This year, due to our school building project (and therefore more limited space on the school field), Sports day will be run over 2 days:

Tues 23rd June: LKS2 (Year 3 &4) in the morning
UKS2 (Year 5 & 6) in the afternoon

Fri 26th June: KS1 (Years R, 1 & 2) in the morning

Reserve dates have been arranged for the following week with KS1 taking place on Tuesday 30th June in the morning and the KS2 sessions being held on Friday, 3rd July (LKS2 – am/UKS2 – pm).

We apologise for any inconvenience caused due to these changes.

Foundation Fun – 'Under the Sea'

We would like to remind parents of Reception children that our next Foundation Fun session will cover Year R's topic for this term, 'Under the Sea' and will take place on

Wednesday, 20th May from 2:45pm–3:15pm

Thank you for your continued support
Naomi Tottle
Headteacher

Online Safety –

'Wake Up Wednesday'

Attached are the latest top tips from the National College. This week's theme is ...



'Helping Neurodivergent Children Navigate the Online World'

Neurodivergent people tend to be early adapters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. There are 10 key considerations to support safe and positive online experiences for neurodivergent children at the end of this newsletter.

As always, if you have any questions relating to online safety, please contact Mrs Maynard (Online safety Lead)

SEND Information

TOGETHERNESS

Bringing the Solihull Approach to the world



Did you know these wellbeing courses are free for all Devon families?

Devon families can access free online TogetherNESS courses to support everyday emotional wellbeing. Topics include big feelings, brain development, sleep, friendships and school transitions, with tailored pathways for parents, carers, grandparents and teenagers.

The courses are created by NHS clinical psychologists and can be completed at your own pace.

[Sign up for free online learning](#)

Mealtime Assistant Vacancy

We are looking to recruit a permanent Mealtime Assistant to join our team!

Hours: 12:00 to 1:15pm, 5 days per week term time only

Pay: £12.85 per hour.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

If you are interested in this role please collect an application form from the school office.

Deadline for applications: 9am, Friday 5th June.

Willand Football – Match Reports



On **Wednesday 29th April**, we played our second football league fixture against Uffculme Primary School.

In the first half, we worked well as a team to find our way into the game, putting together some great passages of play and maintaining our shape. Thanks to some excellent goalkeeping and purposeful attacking, we made it 2-0 before half-time.

Through encouraging one another and demonstrating our school value of perseverance, we eventually came out as 10-0 winners, with goals coming from across the team and an excellent defensive display.

On **Thursday 7th May**, we played our third football league fixture against Hemyock Primary School.

In the first half, our team scored a quite brilliant first goal with some quick one-touch passes followed by a thumping, first-time finish into the top corner. In the second half, Hemyock pulled one goal back and then took the lead. Our goalkeeper (and MVP) kept us in the game before we drew level with a well-taken free-kick. The final move of the game saw a great strike tipped over by the opposition keeper. The whole team showed superb determination and perseverance throughout and represented the school magnificently.

These results put us top of our league with the semi-finals to come...

As ever, we want to say a huge thank you to all of the parents who helped with transport and supported the team.

Willand School Lunch Menu for week commencing Monday, 18th May 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Westcountry beef burger in a plain bap	Chicken Fajitas	Roast beef	Chicken curry Naan bread and rice	Harry Ramsden's Fish
Vegetarian burger in a plain bap	Quorn Fajitas	Quorn sausage	Macaroni cheese	Homemade Cheese Wheel
Potato wedges/ pasta Baked beans/ peas Salad Bar	Rice/pasta Mixed vegetables Salad Bar	Roast/mashed Potatoes Yorkshire pudding Fresh Carrots Gravy Salad Bar	Green Beans Salad Bar Crisps	Chips / Pasta Seasonal vegetables Tomato Sauce Salad Bar
Ice cream and peaches Fresh Fruit Yoghurt	Syrup sponge and custard Fresh Fruit Yoghurt	American Pancake and cream Fresh Fruit Yoghurt	Strawberry jelly and fruit cocktail Fresh Fruit Yoghurt	Iced Sponge Fresh Fruit Yoghurt
PASTA POTS with Italian tomato sauce or cheese JACKET POTATO with cheese, beans or tuna WRAPSWITH FILLINGS: Ham, Chicken or Cheese				

[Summer 2026 Menu](#)

Contact us: Telephone: 01884 820367 / 829463 Website: www.willand.devon.sch.uk Email: office@willand.devon.sch.uk
governors@willand.devon.sch.uk lunches@willand.devon.sch.uk absence@willand.devon.sch.uk

Online Payments: <https://login.schoolgateway.com> PTFA: willandschoolptfa@gmail.com

Safeguarding - From time to time the school may need to make referrals to Children and Young People's Services

PTFA NEWS

We are holding our **next meeting this evening at 6:30pm at Willand School**. Come along to meet some new faces and hear about our exciting plans. See you there!

If you cannot make it on the above date but keen to know more then please contact us via willandschoolptfa@gmail.com



PRE-LOVED SCHOOL JUMPERS & CARDIGANS



£2 PER ITEM

Help our environment and save money!

We have a range of good condition, quality pre-loved uniform available.

For information on available sizes and to register interest, please contact us at: willandschoolptfa@gmail.com



Diary *to remember...*

Fri 15 th May	Class RMB Assembly
Mon 25 th – Fri 30 th May	Half Term
W/C Monday 1 st June	Year 4 Multiplication Check
Friday 5 th June	Class RT Assembly
W/C Monday 8 th June	Year 1 Phonics Check
Wednesday 10 th June	Willand Welcome
Friday 12 th June	Class 1G Assembly
Friday 19 th June	Class 1HP - Assembly
Tues 23 rd June	KS2 Sports Day – LKS2 am - UKS2 pm
Thurs 25 th June	Class & Sports Photographs
Fri 26 th June	KS1 Sports Day -am
Tues 30 th June	Year 6 Transition Days for CCC & Uffculme School
Tues 30 th June	KS1 Reserve Sports Day
Fri 3 rd July	KS2 Reserve Sports Day -LKS2 am -UKS2 pm
Tues 7 th July	UKS2 Play – Dress rehearsal(pm)
Wed 8 th July	UKS2 Play – Performance 1(pm)
Thurs 9 th July	UKS2 Play – Performance 2(pm) UKS2 Play – Performance 3 (eve)
Friday 10 th July	Pupil reports out
Monday 13 th July	Teachers available for parents
Monday 20 th July	Leavers Party
Tuesday 21 st July	Leavers' Assembly
Wednesday 22 nd July	End of Summer Term

For full calendar of events, please click below:

[Calendar of events 2025-26](#)

Kids Holiday Heroes

Wrap around care at Willand School

We are open from 8-9am and from 3.30-6.00pm Mon-Thurs and 3.30-5.30pm Friday. The service will be available for all children from Year 2 to Year 6.

The cost of wrap around care will be £5.80 per hour.

During our breakfast club from 8am to 9am we provide your child with a healthy breakfast. A healthy snack and drink will be available during the after-school club.

For Bookings or any further questions, please email bookings@kidsholidayheroes.co.uk

Contact us: Telephone: 01884 820367 / 829463 Website: www.willand.devon.sch.uk Email: office@willand.devon.sch.uk
governors@willand.devon.sch.uk lunches@willand.devon.sch.uk absence@willand.devon.sch.uk

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Click link to view the May/June edition of Bookdrop, a free children's book newsletter by authorfy:

[Bookdrop Newsletter by authorfy - May-June 2026](#)

MAY & JUNE 2026

MORE AT AUTHORFY.COM

A free children's book newsletter by **authorfy.**

BOOKDROP

10% OFF
PRE ORDER
CODE INSIDE

Featuring
**MEL
TAYLOR-
BESSENT**

**RILEY
WRIGHT**
IS ALWAYS WRONG
MEL TAYLOR-BESSENT

ILLUSTRATIONS © SR SANCHEZ 2026

The image shows a woman with long brown hair, smiling, wearing a pink and white striped dress. She is holding a book titled 'Riley Wright is Always Wrong' by Mel Taylor-Bessent. The book cover is pink and features a cartoon girl with spiky black hair. There are also cartoon illustrations of a girl with spiky hair and a dog with a unicorn horn. A blue circular badge with white text says '10% OFF PRE ORDER CODE INSIDE'. The background is a bookshelf filled with books.

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Events and Activities

Please note that we are unable to check on the validity of the companies or the people running the schemes, and if those working with children have the correct police checks.



KINGFISHER ACTIVITIES
admin@kingfisheractivities.co.uk/ 07814 480650

**SWIMMING LESSONS
MAY ½ TERM CRASH COURSE**

**NR CULLOMPTON
EX15**

**FOR SWIMMERS AGED 4+ IN
STAGES 1 -5**

**TUESDAY 26th MAY- FRIDAY 29th
MAY 2026 - 8.15AM-9.45AM**





**30 MINUTE LESSONS
MAXIMUM OF 4 CHILDREN PER CLASS
(PRIVATE LESSONS AVAILABLE ON
SPECIFIC DAYS)**

PRIVATE HEATED POOL AT 31°C

**£56 PER SWIMMER
(INCLUDES ALL CERTIFICATES & BADGES)**

FREE ONSITE PARKING

**TO BOOK HEAD OVER TO
OUR WEBSITE OR
GET IN TOUCH**

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Get Outside Today



Getting out in nature is so important for all of us. It boosts our mental wellbeing, promotes physical activity, enhances learning and creativity, and strengthens social skills. Care for creation is one of The Salvation Army's mission priorities and spending time outdoors helps us to appreciate why that is so important. In this guide you'll find fun and practical ways to encourage children to spend time outside in the great outdoors.

You'll also hear stories from real people who The Salvation Army has supported through their extensive support schemes run at many churches and centres across the UK. From parent & toddler groups, to after school clubs and summer camps. The Salvation Army provides a lifeline for many families and couldn't do what it does without your support.



[Exploring Nature Together - Salvation Army Children's activity booklet 2026](#)

Local Baby and Toddler Groups - Summer 2026 edition

Mon	Tues	Weds	Thurs	Fri
Rockers 9:15 - 11:00 at Willand Church Hall, Rectory Close. £1.50 per family (term time)	Uffculme Baby and Toddler Group @ St Mary's Church 9.15-11am. Baby Self-Weigh scales (mostly term time) £2 donation per family	Willand Tiny Tots @ village hall 9.30am-11.30am £1 per child, £1 per adult, under 6 months is 50p	Cullompton Library Under 4's storytime - a story & an activity every Thursday at 10am, free, drop-in.	Toddlers at Rosemary Lane Chapel (a hamlet just beyond Hemyock!) 9.30-11.30am voluntary £1 donation per family (term time)
St Andrews' Cullompton @Cullompton Community Centre 9.15am-10.30am or 11.00am-12.15pm. £1.50 donation per family (term time)	Sampford Peverell Toddler Group @ Sampford Peverell Village Hall 9.45am - 11.30am £2 per family (term time)	Cullompton Library: Bounce and Rhyme 2.30-3pm. Baby Self-Weigh scales available 2pm - 4pm (no charge)	Countrytots - Plymtree Baby & Toddler Group 9.30-11.30 (termtime) £3 per family	Bradninch Bumps, Babies and Beyond. Bradninch Guildhall 9.30-11.30 (term time) £2 per family
Toddler Time at Hemyock Baptist Church 9-11am £1 (term time)		Blackdown Stay and Play @ Blackdown Healthy Living Centre Hemyock 9.30-11am £2 per family (term time)	Tiverton Library Bounce and Rhyme 10.30-11.30am. Baby Self-Weigh scales available 9.30-11.30am (no charge)	
Holcombe Rogus Playgroup @Holcombe Rogus 9-11am Village Hall Under 1s: £1 Over 1s: £2, 2+ children: £2.50 (term time)				

For more information or to suggest a new group contact Claire Nichols via email claire.culmvalleychurches@gmail.com

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10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lawri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday

The National College

See full reference list on our website

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