

MANY THANKS to
Oliver and the Reed
Family
for donating for our
use a very large
Christmas tree. It is
incredibly kind of you.



The Willand

Learning for Life
26th November 2025 Issue 12



Congratulations to this weeks winner – Somerset with 332 points!
2nd Cornwall with 249, 3rd Devon with 211 and 4th Dorset with 200

Running total for the term: **Devon: 598** **Dorset: 656** **Somerset: 745** **Cornwall: 776**

Keep up the great work everyone!

Class Assembly

3P class are holding their class assembly this Friday at 9.10 am. All parents of these children are welcome to come and watch. Entrance to the hall will be via the Foundation Stage doors.



Year 1 & 2 Nativity

– **Wednesday, 10th December:**

Both children and staff are working very hard to ensure they are ready to perform and entertain parents with their Nativity,

'The Inn-spectors.

Letters giving full details including times, ticket prices and order slips will be sent out later this week, please check children's bags!

Attendance

As part of Devon County Council's drive to improve school attendance, we will be sharing our attendance statistics with you for the week ending Friday, 21st November 2025

Year Group	%Attendance	Year Group	%Attendance
Reception	98.10	3	96.00
1	97.88	4	91.29
2	91.03	5	95.09
		6	95.16

The Current National figure for comparison is 95.4%

Children in Need – Thank you!



The school council would like to thank everyone for their generous donations to help support the BBC Children in Need appeal. We raised a fantastic £326.35. Well done everyone!

Choir Performance

Towards the end of our final choir session on Thursday 4th December, we would like to invite parents in to watch a performance of the songs that we have been learning as well as some of the warm-up songs that the children have enjoyed. This will start at 4pm. Please enter the school via the main office.



We look forward to seeing you there.

*Thank you for your
continued support
Naomi Tottle
Headteacher*

Sponsored Swim in Aid of Willand Pantry

Jamie in class 5C, is currently undertaking a sponsored swim in aid of Willand Pantry and Food Network. He will be swimming 10km across the month of November with all proceeds going to help those in the Willand Community. So far Jamie has raised £573 with the hope of getting to £750 and if you would like to help him achieve this goal please donate via the following link:

<https://gofund.me/f5bb50ce5>



SEND Information

Happy Maps: Help and Resources for Children's Mental Health

An award-winning website on children's mental health collating sensible and professional advice on common problems. With new self-help pages for young people.

<https://www.happymaps.co.uk/>



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Safeguarding - From time to time the school may need to make referrals to Children and Young People's Services

Online Safety – 'Wake Up Wednesday'



Attached are the latest top tips from the National College. This week's theme is ...

'AI-Generated Videos'

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

As always, if you have any questions relating to online safety, please contact Mrs Maynard (Online safety Lead)

Reception Wishlist

To enrich the learning experiences we offer, we are looking for the following items:

- Puppets
- Hats
- Reading glasses
- Office equipment such as keyboards, mice, screens-
- Magnetic tiles
- Children's building blocks
- Diaries, notebooks, calendars (unused)
- Sieves-Cushions
- Baking trays
- Rolling pins
- Wooden chopping boards
- Photo frames

If you have any of these items in good condition and are willing to donate them to us, please drop them in to the school office or give them to one of the reception teachers on the gate. Thank you.

Mealtime Assistant Vacancy

We are looking to recruit Mealtime Assistants to support lunchtimes. You will be required to work for 1 hour a day, 5 days per week with a starting salary of £12.36 per hour.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

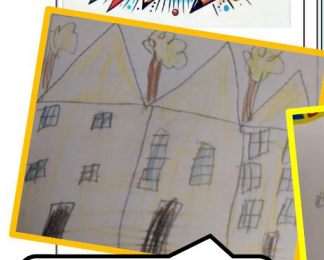
Application forms and further details are available from the school office or by emailing

admin@willand.devon.sch.uk.

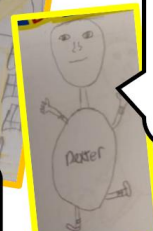
Interviews will be held later this term.



This week in Comic Club, we have dived into the world of comic settings! From bustling schools to sinister lairs—and even entire towns—our young artists brought their scenes to life with creativity and flair. What a week for imagination!



Grace from Year 3 created an incredible street scene—who do you think could live in a house like this?



Dexter from Year 3 joined us and drew a super-happy version of himself—he looks absolutely delighted, dancing across the page!

Yakob from Year 3 created his character *Cluck Cluck*—and here he is looking absolutely terrified!



Milo in Year 3 created all kinds of weather in his comic scene—and his character even has rocket boots! How cool is that?

Veni in Year 3 created a fabulously sunny day—his character looks like he's leaping from building to building!



Inspired by Minecraft, Eddie from Year 3 created a bold, blocky world bursting with colour!

PTFA NEWS....

Our Christmas Raffle is brimming with incredible prizes!

We have been busy gathering spectacular prizes kindly donated by local businesses. A full list of prizes and sponsors will be released shortly. **Sneak Peak** - some of the prizes up for grabs are Crealy Tickets, Food Gifts and Vouchers.

We are putting the final pieces together so keep an eye out for further communication about when & where you can purchase tickets! Tickets will start from £1!

Many thanks
Willand School PTFA
willandschoolptfa@gmail.com

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Willand School Lunch Menu for week commencing Monday, 1 December

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pork meatballs Vegan balls	Chicken Nuggets Quorn Dippers	Gammon and pineapple Cheese & Broccoli bake	Sausages Quorn sausages	Salmon Fingers Vegetarian Pizza
Spaghetti Green beans Crisps Salad Bar	Pasta/waffles Sweetcorn Tomato sauce Salad Bar	Roast/Mashed Potatoes Fresh Carrots Gravy Salad Bar	Pasta or mash Baked beans/peas Salad Bar	Chips or Pasta Seasonal vegetables Tomato Sauce Salad Bar
Arctic Roll Fresh Fruit Yoghurt	Chocolate cracknel Fresh Fruit Yoghurt	Orange Jelly and mandarins Fresh Fruit Yoghurt	Selection of cake Fresh Fruit Yoghurt	Homemade Cookie Fresh Fruit Yoghurt
PASTA POTS with Italian tomato sauce or cheese JACKET POTATO with cheese, beans or tuna WRAPSWITH FILLINGS: Ham, Chicken or Cheese				

Christmas Lunch Order

If you haven't already done so, please **complete and return the slip whether or not your child requires a Christmas meal**

(Wednesday, 17th December). If your child is having a lunch on this day, please indicate whether they would like Christmas pudding with cream or ice cream or jelly & ice cream.



Kids Holiday Heroes

Wrap around care at Willand School

We've had brilliant feedback on our club timetable and our team are really looking forward to rolling out the clubs next week.

We would love to see the children bring things in from home for the clubs. We have a safe box outside our wraparound room (5C) for children to store games. Please make sure they are labelled!

Note: We are changing our Film Club to Board Game Club on Friday. Apologies for any inconvenience.

- Monday: Lego Club
- Tuesday: Arts & Crafts Club
- Wednesday: Card Game Club
- Thursday: Hama Beads & Bracelet Making Club
- Friday: Board Games

OPEN: Bookings for wraparound Spring term are now open.

For Bookings or any further questions, please email bookings@kidsholidayheroes.co.uk

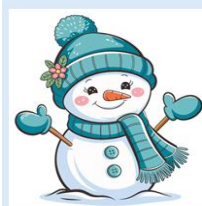
D **IA** **R** **Y** **E** **S** *to remember...*

3P Assembly	
Tuesday 9 th December	Y1 & 2 Play Dress Rehearsal @ 1:45pm
Wednesday 10 th December	Y1 & 2 Play @ 9:30am & 1.45ppm
Thursday 11 th December	Save the Children Christmas Jumper Day
Friday 12 th December	Reception Classes Christmas Celebration @ 9:15am
Monday 15 th December	Reception & KS1 Christmas Party
Tuesday 16 th December	KS2 Christmas Party
Wednesday 17 th December	Christmas Lunch
Friday 19 th December	Non pupil Day
Monday 22 nd December	Start of Christmas Holiday
Monday 5 th January	Start of Spring term
For full calendar of events, please click below – https://willand.devon.sch.uk/Calendarofevents.pdf	

EVENTS

Please see the noticeboard outside the school office for the following events

Winter Coffee Morning



At
Willand Village Hall
29th November 2025
10am to 12am



Come and warm up with a coffee, tea and biscuits

**Cakes, Books, Tombola
Raffle, Toys, Jigsaws,
Sideshow Games and Crafts**

Entrance £1

Proceeds in aid of Willand Scout Group and Culm Valley Methodist Church.

Please note that we are unable to check on the validity of the companies or the people running the schemes, and if those working with children have the correct police checks.

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What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brandon O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.11.2025

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