

Reception Spring 2024 Second Half Term Overview

Topic: Spring

In class your child will be...	At home you could...
PRIME AREA: Communication and Language	
<ul style="list-style-type: none"> • Describing events in detail using time connectives • Understanding how to listen carefully and why listening is important • Sustaining their focus when listening to a story 	<p><i>Try and use new words throughout the day to expand your child's vocabulary. You could swap a word for another. For example, instead of saying 'it is a bright colour', you could say 'it is a very vivid colour'. You could also repeat sentences back to your child and add in extra descriptive words. For example, if your child says 'I like apples,' you could say, 'Yes, I like juicy, ripe apples too'.</i></p>
PRIME AREA: Personal, Social and Emotional Development (Jigsaw Unit: Healthy Me)	
<ul style="list-style-type: none"> • Understanding that exercise keeps their body healthy • Understanding how moving and resting are good for their body • Knowing which foods are healthy and not so healthy and can make healthy eating choices • Learning how to help themselves go to sleep and understand why sleep is good for them • Knowing how to wash their hands thoroughly and understand why this is important especially before they eat and after they go to the toilet 	<p><i>Plan some snacks or meals together and discuss the importance of healthy food choices and a balanced diet. Plan active time and talk about how our bodies feel during exercise.</i></p>
PRIME AREA: Physical Development	
<p><u>Fine and Gross Motor Skills</u></p> <ul style="list-style-type: none"> • Threading, cutting, weaving, using playdough and other Fine Motor activities. • Holding their pencil effectively with a comfortable grip. • Forming recognisable letters where most are correctly formed. • Moving their bodies with confidence. • Dancing. • Provided with opportunities to spin, rock, tilt, fall, slide and bounce. • Using picture books and other resources to learn about the importance of the different aspects of a healthy lifestyle. <p><u>PE Lessons</u></p> <ul style="list-style-type: none"> • PE Lesson 1 - To develop rolling a ball to a target. • PE Lesson 2 - To develop stopping a rolling ball. • PE Lesson 3 - To develop accuracy when throwing to a target. • PE Lesson 4 - To develop bouncing and catching a ball. • PE Lesson 5 - To develop dribbling a ball with your feet. • PE Lesson 6 - To develop kicking a ball. Applying ball skills with developing competence and accuracy. 	<p><i>During mealtimes, encourage your child to cut up their own food using knives and forks. Start with soft food before moving to food that is slightly tougher. Alternatively, provide cutlery to practise cutting playdough.</i></p> <p><i>Spend time doing activities that encourage your child to use their fingers and hands as much as possible, for example, using playdough, pegging out the washing, cutting and sticking etc. This will help to develop muscle strength and improve pencil grip.</i></p> <p><i>Experiment with a range of music and have your own disco! Combine slow and flowing music with some fast tunes with a strong beat. Can they change their movements according to what they hear?</i></p> <p><i>Play catch with your child at home. Are they able to accurately track the ball to catch it?</i></p> <p><i>When out and about with your child, either in the garden or in the park, practise throwing and catching or bouncing and catching a ball with your child.</i></p> <p><i>Encourage your child to use balancing equipment when visiting the park.</i></p>

SPECIFIC AREA: Literacy	
<ul style="list-style-type: none"> • Investigating information leaflets and books about animals in the garden/plants and growing • Re-reading books to build up their confidence in word reading, their fluency, understanding and enjoyment • Creating a timeline of how plants grow • Writing labels, captions and simple sentences • Ordering the Easter Story • Creating their own story maps <p>Focus Texts:</p> <ul style="list-style-type: none"> • Jack and the Beanstalk - retell parts of the story / repeated refrains / speech bubbles • The giant turnip – linked to sequencing stories. • Titch and non-fiction plant books. Create a timeline of the growing cycle. • The Three Little Pigs – linked to science-based investigations for materials and force, • Week before Easter – Chicken Licken and Easter Story 	<p><i>Encourage your child to practise writing simple words and sentences using the phonic sounds that they know. You could give them different purposes for writing, such as writing a shopping list, writing a greetings card or a postcard, writing a sign for their creations, or writing some treasure hunt instructions</i></p>
SPECIFIC AREA: Mathematics	
<ul style="list-style-type: none"> • Beginning to understand number bonds to 10 • Accurate reciting and counting to 20. • Understanding subtraction up to 10 • Working with 3D shapes • Working with 2D Shapes 	<p><i>Create some number cards (either 1 to 10 or 11 to 20) and see if your child can place them in order. Then, ask your child to close their eyes while you either take a card away or swap a card to a different place in the sequence. When your child opens their eyes, they can be a number detective and work out what you have done, then fix the problem in the number sequence</i></p>
SPECIFIC AREA: Understanding the World (RE Devon Agreed Syllabus – Why is Easter Important to Christians?)	
<ul style="list-style-type: none"> • Begin to understand recycling and how it can take care of our world • Begin to understand how rubbish can effect our environment and animals • Discussing how we care for the natural world around us • Thinking about change in living things; for example changes in the leaves, weather and seasons • Exploring the world around them and seeing how it changes as we enter spring • Recording the weather • Growing plants – broad beans 	<p><i>Explore the natural world around you in your garden or local park. Encourage your child to look closely at the plants and insects, making observations and drawing pictures.</i></p>

SPECIFIC AREA: Expressive Arts and Design (Music Charanga Unit: Everyone!)

- Making different textures
- Creating patterns using different colours
- Making oil pastel drawings
- Printing including with vegetables
- Designing patterns on Easter eggs
- Creating plant observational drawings
- Making Easter crafts
- Engaging in role play and small world play which encourage imagination

*Explore a range of art techniques, such as collage, printing or rubbing.
Your child could make a card or decoration for an upcoming celebration.*