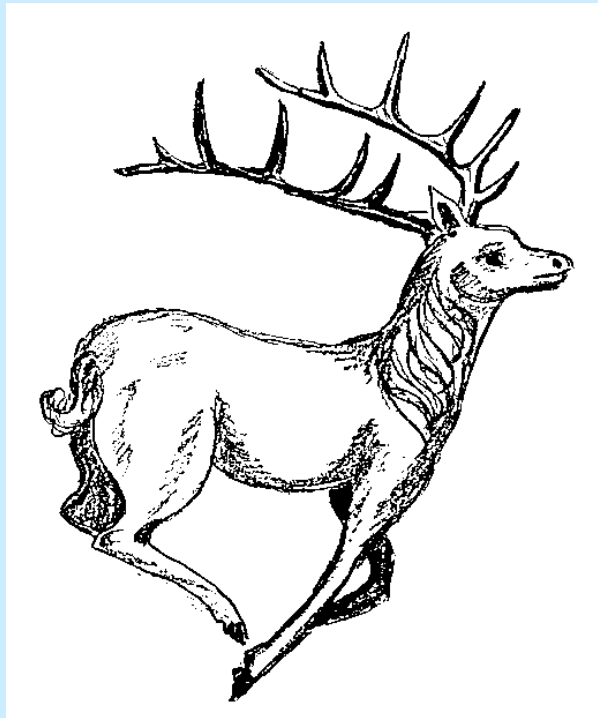


# Willand School Sports Premium Funding 2022-23



### Participation in Clubs 2022-23

<b>Club</b>	<b>Age Group</b>	<b>Number of children participating</b>
Athletics	Y4, Y5 & Y6	16
Basketball	Y3 & Y4	20
Basketball	Y6	16
Dance	Y2	17
Football	Y3	19
Football	Y4	19
Football	Y5	18
Football	Y6	20
Gymnastics	Y3	18
Gymnastics	Y4	11
Multi-Skills	Reception & Y1	20
Multi-Skills	Y1	12
Multi-Skills	Y2	19
Multi-Skills	Y2 & Y3	20
Netball	Y5	18
		<b>Total: 263</b>

## Participation in Events 2022-23

<b>Event</b>	<b>Age Group</b>	<b>Number of children participating</b>
Area Sports Day	Y4, Y5 & Y6	17
Basketball	Y6	7
Basketball Finals	Y6	7
Basketball Friendly	Y6	7
Cage Football	Y6	9
Cage Football Finals	Y6	9
Cross Country	Y4, Y5 & Y6	12
Cross Country	Y4, Y5 & Y6	32
Cross Country	Y3, Y4, Y5 & Y6	32
Football Finals	Y5 & Y6	8
Football Matches	Y3 & Y4	20
Football Matches	Y4, Y5 & Y6	27
Football Matches	Y5 & Y6	20
Fun Football	Y5 & Y6	7
Girls Futsal	Y4, Y5 & Y6	9
High Fives	Y6	8
High Fives Friendly	Y6	8
Orienteering	Y4	61
Quadkids Athletics	Y3 & Y4	8
Quadkids Athletics	Y5 & Y6	12
Sportshall Athletics	Y5 & Y6	12
Sportshall Athletics Finals	Y5 & Y6	12
Swimming Gala	Y4, Y5 & Y6	18
Tag Rugby	Y3 & Y4	16
		<b>Total: 378</b>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,774
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,722
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,722

## Swimming Data

### Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No  £1000 was spent on providing booster swimming sessions in Year 5 and 6 for those children that could not yet swim 25m.

Created by:



Supported by:



# Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,722		<b>Date Updated:</b> 31/07/2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p><u>Purchase equipment for PE, active breaks, and break/lunchtimes</u></p> <ul style="list-style-type: none"> <li>- Enables staff to deliver a more precise lesson with the aid of resources.</li> <li>- Creates calmer lunchtimes.</li> <li>- Increases pupil participation in activities.</li> <li>- Increases interest in sport and a healthy lifestyle.</li> <li>- Contributes towards the engagement of all pupils in regular physical activity.</li> <li>- Provides a broad experience of a range of sports and activities</li> <li>-</li> </ul> <p><u>Provide opportunities for pupils to be more active by increasing the number of intra-school competitions within school time.</u></p>		<p>Focused invasion games per half term for lunchtime including basketball, football, high fives etc.</p> <p>Equipment of the month at breaktime and lunchtime. This has now been extended to KS1 with a focus piece of equipment/skill each day.</p> <p>Annual inspection of PE equipment to ensure that it is safe for use.</p> <p>Staff inform PE Lead if they need additional equipment for lessons.</p> <p>Daily active breaks to encourage physical movement.</p> <p>Range of equipment purchased for a variety of active activities.</p> <p>Increased intra school competitions within lessons to promote development.</p> <p>Differentiated competitions to aid enjoyment and involvement.</p>		£5,196 Equipment	<p>Children are enjoying a wider variety of games and activities which they now play.</p> <p>Participation has continued to be high.</p> <p>There are less incidences with regards to behaviour whilst playing the games compared with issues that previously arose when the children were playing football.</p> <p>Pupils are enjoying being active using a range of different equipment. This has supported children’s mobility, balance and raised activity levels.</p> <p>Some year groups have done this and in those year groups, children have thoroughly enjoyed the competition.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to adapt games at break and lunchtime and ensure that TAs receive appropriate training in how to lead break and lunchtimes safely.</p> <p>Upskill Play Leaders to help them to guide games, particularly for KS1.</p> <p>Ensure that this happens in more year groups and is a regular part of PE units.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><u>To ensure that the PE curriculum meets the needs of SEND pupils and that teachers use all the information they have to provide a curriculum that meets pupils' precise needs.</u></p> <p><u>Pupils have the resources they need so that SEND pupils can access the curriculum successfully.</u></p>	<p>Adjust the PE curriculum to ensure that it meets the needs of all pupils but particularly those with SEND needs by providing teachers with activities which can be adapted easily.</p> <p>Support teachers with ideas for ways in which all children can be included.</p> <p>Try to find opportunities in the local area for SEND pupils to take part in competitive sport.</p> <p>Implement the new PE curriculum and ensure that the resources needed are purchased and teachers are aware of these resources.</p>	<p>£320 Supply</p> <p>Cost of equipment calculated in Key Indicator 1</p>	<p>The PE curriculum is inclusive to all pupils: teachers can, and are supported to, adapt their teaching to enable all learners to participate.</p> <p>Teachers ask for advice should they need it.</p> <p>There have been limited opportunities across the local learning community this year for SEND pupils.</p>	<p>Enable pupils with SEND to access competitive opportunities within the local learning community.</p> <p>Percentages of disadvantaged, SEND and other groups are represented proportionally on school teams.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><u>CPD for PE subject leader</u></p> <ul style="list-style-type: none"> <li>- Ensure subject leader is up to date with changes to PE curriculum.</li> <li>- PE leader can support other staff in the delivery of the curriculum.</li> </ul>	<p>PE Lead to attend briefings/CPD once per term and share with colleagues.</p> <p>PE Lead to work with staff who have asked for advice on the planning/teaching of PE.</p>	£495 CPD	<p>PE Leader attended training in the autumn term and has fed back to staff any relevant information and has taken ideas from others which may be appropriate.</p>	<p>Organise CPD for staff next year where possible.</p> <p>Inform staff of any changes or updates.</p>
<p><u>New/improved schemes for staff</u></p> <ul style="list-style-type: none"> <li>- Improve progress and outcomes for pupils.</li> <li>- Maps the progression of skills across the school.</li> <li>- Increases the knowledge and skills of staff.</li> <li>- Increases staff confidence.</li> <li>- Ensures assessment is being used effectively.</li> </ul>	<p>New schemes purchased and staff shown the new plans/supported by PE Lead when needed. Curriculum progression mapped carefully across both units and year groups. (PE Hub and GetSet4PE)</p>	£525 PE Schemes	<p>The new schemes ensure that units are progressive across the school and that children are able to build on their prior knowledge. They also use staff strengths e.g. orienteering and Street Dance. The new schemes help staff who are less confident as they are clear and activities are explained explicitly, with opportunities for staff to make activities more or less challenging should they need to so that they meet the needs of the pupils in their class.</p>	<p>Provide opportunities for staff to share feedback on new planning.</p> <p>Complete lesson pop-ins and pupil voice to see further impact of the new schemes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Children have access to a wide range of extra-curricular activities.</u></p> <ul style="list-style-type: none"> <li>- Ensures pupils have access to a broad range of activities.</li> <li>- Encourages pupils to be active.</li> <li>- Increases pupil motivation.</li> <li>- Teaches the children important life skills e.g. perseverance, resilience etc.</li> <li>- Helps to improve gross and fine motor skills.</li> <li>- Inclusive and stimulating activities for all pupils.</li> <li>- Encourage pupils to take up a productive hobby and in turn reduce screen time at home.</li> <li>- The children gain expertise and skills from a qualified coach.</li> </ul>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities.</p> <p>Review extra-curricular activities through pupil voice and discussions on year group interests.</p> <p>Organise extra-curricular activities with staff and external providers.</p> <ul style="list-style-type: none"> <li>- Devon Cricket</li> <li>- Premier Sports</li> <li>- Excelsior</li> </ul> <p>We invested in local providers to offer life skills opportunities:</p> <ul style="list-style-type: none"> <li>- Go Ape</li> <li>- Dartmoor residential activities (climbing, archery)</li> <li>- Bikeability</li> </ul>	<p>£6,200 Clubs</p> <p>£3,386.52 Active visits</p>	<p>Uptake on extra-curricular activities is high. Children enjoy these activities, and it increases motivation within PE lessons.</p> <p>Feedback from pupils and teachers is positive. Most children achieve their Bikeability awards. Children are more confident riding their bikes in the local area (Y5).</p> <p>Feedback from the children and staff has been incredibly positive and they have thoroughly enjoyed being able to take part in activities which they may not have taken part in before.</p>	<p>Ask children/parents which clubs they would offered and encourage teachers to run clubs based on their skills/hobbies.</p> <p>PE Lead to continue to source local providers for additional sporting activities.</p>



<p><u>Developed the sports provided as part of the curriculum</u></p> <ul style="list-style-type: none"> <li>- Widened the variety of sports being offered as part of the curriculum so that pupils have the opportunity to try as many sports as they can. This includes activity such as Yoga and Handball</li> </ul>	<p>New equipment purchased to support the Long-Term plan for PE with a broader range of sports.</p>	<p>Calculated in Key Indicator 1</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Provide opportunities for all children to challenge themselves through external and internal sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</u>	Attend CVLC events. Contribute to the CVLC fund. Children attend regular fixtures against other schools and competed in cluster competitions. Transport has allowed us to attend these events.	£1000 was originally allocated but not claimed in time by the cluster secondary school. This will have to come out of next years allocation).	Many activities have included B teams such as Orienteering, High Fives and Football which has enabled more children to take part. We have been very successful at events and have made it through to East Devon Finals for Netball, Cross Country and Sportshall Athletics.	Continue to ensure as many pupils as possible take part in sporting activities whilst maintaining a high standard of participation. Try to encourage events for KS1.
<u>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</u>	Cover the cost of coaches to enable children to attend. Cover cost of staff release to attend. Ensure opportunities for B and C teams to attend where possible	£910 Transport £1335.82 supply	The profile of PE across the school is positive and children's achievements are always celebrated.	Encourage teachers to photograph children in their class when they achieve something outside of school for the children's noticeboard. Continue to celebrate achievements in assembly.
<u>Enter/organise external events to give pupils the opportunity to compete against other schools.</u>	Fixtures organised in CVSA football league for competitive as well as friendlies for all children to participate on competitive fixtures. Organise the Swimming Gala for schools in the Culm Valley	Supply costs calculated in Key Indicator 2	Culm Valley Local learning Community Swimming Gala was organised by our school. Willand School won the gala for the fifth year in a row which reflects the impact of our swimming programme. Data shows that we provide lots of opportunities for children to take part in events against other schools.	Continue to attend and organise/help organise events.  Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.  Further widen opportunities for pupils to take part in competitive sporting events

Signed off by	
Head Teacher:	Anne Hawkins
Date:	20/11/2023
Subject Leader:	Matt Watts
Date:	20/11/2023
Governor:	Joanna Jacobs
Date:	20/11/2023