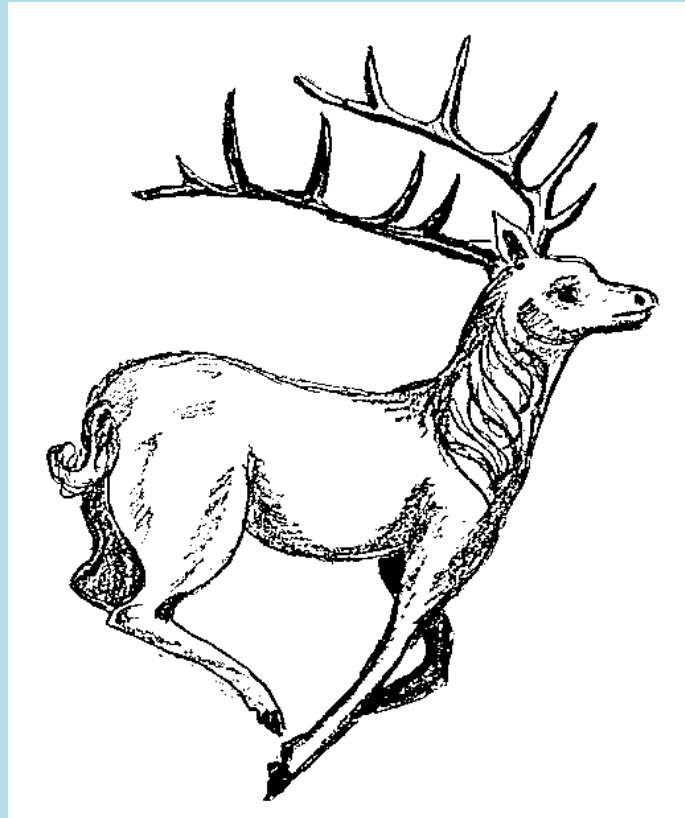


Willand School Sports Premium Funding 2018-19



Participation in Clubs 2018-19

Club	Age Group	Number of children participating
Invasion Games	Y5&6	25
Cricket	Y4,5&6	20
Athletics	Y5&6	9
Athletics	Y3&4	20
Multi Skills	Y1	20
Multi Skills	Y2	20
Gymnastics	Y4	10
Gymnastics	Y3	16
FunFit	Y1-4	16
Football	Y3&4	40
Football	Y5&6	24
Forest School	Y5&6	9
Rounders Club	Y3-6	38
Total		267

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Participation in Events 2018-19

Event	Age Group	Number of children participating
Quad Kids Athletics	Y3&4	8
Quad Kids Athletics	Y5&6	8
East Devon Quad Kids Final	Y3, 4, 5&6	16
Sports Hall Athletics	Y5&6	12
East Devon Sports Hall Athletics Final	Y5&6	12
High Fives	Y5&6	16
East Devon High Fives Final	Y5&6	8
Devon Winter Games High Fives	Y5&6	8
Basketball	Y5&6	7
Swimming Gala	Y4-6	18
Cage Football	Y5&6	10
Cage Football Finals	Y5&6	10
Culm Valley Football League	Y3,4,5&6	33
Culm Valley Football League Final	Y5&6	9
Rounders	Y5&6	10
Tag Rugby	Y3&4	16
CVLC Sports Day	Y3-6	38
Orienteering	Y4	58
Ability Counts Festival	Y4,5&6	18
Devon Autumn Ability Games	Y3,4,5&6	21
Boccia Finals - Devon Ability Games	Y4, 5&6	4
Mini Red Tennis	Y3&4	4
East Devon Mini Red Tennis Final	Y3&4	4
Multi-Skills	Y1&2	7
Cross Country	Y4,5&6	18
East Devon Cross Country Finals	Y4, 5&6	12

Exmoor Challenge	Y6	16
Total		401

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Swimming Assessments 2018-19

		Number of children able to swim each distance														
Year group	Number of children in year group	< 5m	5m	10m	25m	50m	100m	%100m	200m	400m	600m	800m	PS1	PS2	Not swimming 25m	Not swimming 25m
Year 1	60	37	23	20	17	3	0	0%	0	0	0	0	0	0	43	72%
		62%	38%	33%	28%	5%	0%		0%	0%	0%	0%	0%	0%		
Year 2															0	#DIV/0!
Year 3	54	20	34	33	26	18	8	15%	4	0	0	0	0	0	28	52%
		37%	63%	61%	48%	33%	15%		7%	0%	0%	0%	0%	0%		
Year 4	59	12	47	44	39	33	26	44%	18	14	13	5	20	17	20	34%
		20%	80%	75%	66%	56%	44%		31%	24%	22%	8%	34%	29%		

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving Bronze School Games Mark for the first time and successfully managing an external validation in this.</p> <p>Attending all CVLC events offered to us and reaching East Devon finals/cluster finals in a number of these.</p> <p>Children engaged as leaders and managing activities such as refereeing and play leaders.</p> <p>The school won the swimming gala.</p> <p>Additional sessions for children in Y5&6 that could not swim were offered and the take up of these was good.</p> <p>PE noticeboard was set up and was updated to show activities that children have taken part in.</p> <p>Intra-school events were organised for KS2 at the end of a unit and children were celebrated when they showed Spirit of the Games values.</p>	<p>Achieve the Silver School Games Mark.</p> <p>Introduce a Sports newsletter which goes out termly to update parents on the activities that children have taken part in.</p> <p>Organise staff CPD to support newer staff and refresh existing staff members in dance and gymnastics in particular.</p> <p>Increase the range of activities on offer to children through the curriculum and also through extra-curricular activities.</p> <p>Introducing new ideas to achieve the recommended 30 minutes a day of activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	93%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Cost: £1495.95 (7% of total allocation)

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,396.25	Date Updated: 31/07/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Purchase equipment for PE and break/lunchtimes</u> <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes Increases pupil participation in activities Increases interest in sport and a healthy lifestyles Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities 	Focused invasion games per half term for lunchtime including basketball, football, high fives etc. Equipment of the month at break-time and lunchtime.	£4011	Children are enjoying the wider variety of games and activities which they now play. Participation has continued to be high. There are less incidences with regards to behaviour whilst playing the games compared with issues that previously arose when the children were playing football.	Continue to develop games at break and lunchtime and ensure that Y6 PE Leaders are trained appropriately and fulfilling their roles.
<u>Develop the space for PE</u> <ul style="list-style-type: none"> Ensures that PE can always be taught Contributes towards the 	Hire Village Hall when needed to support PE sessions.	£249.79	Village Hall hire has enabled children to access their two hours of PE per week.	Hire the Village Hall when necessary to enable PE teaching to go ahead when the hall is unavailable. If PE funding were to stop, the long-term plan may need evaluating to see whether some of the

engagement of all pupils in regular physical activit				areas taught could be moved to accommodate the hall use.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maths of the Day membership <ul style="list-style-type: none"> • Raise attitudes to learning in mathematics • Provide practical teaching methods to help children to retain mathematical concepts better • Raise self-esteem and confidence in mathematics • Raise achievement and attainment in mathematics • To promote active and healthy lifestyles • Improve Physical Literacy 	FL to attend MOTD course. Buy membership. Introduce MOTD to KS1 and Reception staff during INSET. Monitor use of MOTD through planning scrutiny and lesson pop-ins.	£367.50	CPD was delivered to KS1 staff regarding MOTD and was well-received by staff. Staff have been using the activities in both maths and PE and have therefore been creating cross-curricular links. Children are more active during lessons and the practical teaching methods have helped children to retain mathematical concepts more easily. Use of MOTD activities has been monitored through planning and has shown that teachers are using them where they will enhance the teaching of maths.	Ensure that MOTD materials are downloaded and saved so that the subscription is not needed next year. Continue to use the activities to promote active and healthy lifestyles and improve maths ability. Work with Achievement Coach on the Achievement for All programme to develop wellbeing and also progress in all subjects through the use of physical activity.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for staff</p> <ul style="list-style-type: none"> • Improve progress and outcomes for pupils • Increases the knowledge and skills of staff • Increases staff confidence 	Organise CPD for staff	£425	<p>There has been an issue with external providers in the area since the PE team at Babcock was disbanded. This has caused problems with finding providers to support staff with the teaching of PE. Y4 staff have attended Royal Opera House training and feedback was very positive from this.</p> <p>PE Leader has attended training once per term and has fed back to staff any relevant information and also has taken ideas from others which may be appropriate.</p>	<p>Organise CPD for staff next year. Gymnastics and dance have been requested by staff.</p> <p>Continue to attend PE subject leader briefings to ensure we are abreast of new developments.</p>
<p>CPD for PE subject leader</p> <ul style="list-style-type: none"> • Ensure subject leader is up to date with changes to PE curriculum • PE leader can support other staff in the delivery of the curriculum. 	PE leader to attend briefings once per term	£285		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional sports offered to children</p> <ul style="list-style-type: none"> Inclusive and stimulating activities for all pupils Engages children that are not participating in mainstream sports Encourage pupils to take up a productive hobby and in turn reduce screen time at home Provides a broad experience of a range of sports and activities Staff will learn how to deliver an alternative sport in a fun and interesting way The children gain expertise and skills from a qualified coach Raises the profile of PE across the school 	<p>Organise days of sports with Premier Education which include activities such as Jailball, Fencing and Taekwondo.</p> <p>Ensure these are spread across the school so that all children get an opportunity.</p>	£1600	<p>Every year group has had at least one half-day of sport which has included activities such as Taekwondo, Dartmoor 3 Ball and Fencing. Feedback from the children has been incredibly positive and they have thoroughly enjoyed being able to take part in activities which they may not have taken part in before.</p>	<p>Consider how many days of sport are sustainable for next year and which activities to target.</p>
<p>Access to Outdoor Education activities</p> <ul style="list-style-type: none"> Ensures a broad and balanced curriculum Pupils have opportunity to take part in activities that they otherwise may not get the chance to do. 	<p>Ensure that all year groups complete an Outdoor Education based activity and that this is planned into their year.</p>	£2821	<p>Every year has taken part in an Outdoor Education activity – Reception visited the Bear Trail, Y1 went to Tiverton Adventure Centre, Y2 had Premier Education deliver archery, Y3 went to Wildside, Y4 did Orienteering, Y5 visited Vivary Park and Y6 went on</p>	<p>Continue to ensure that every year group has access to Outdoor Education activities and that there is a clear progression between year groups.</p>

<ul style="list-style-type: none"> Inclusive and stimulating activities for all children <p><u>Cost of the coach for the Devon Ability Games</u></p> <ul style="list-style-type: none"> Ensures pupils of all abilities have access to sporting opportunities/events. Focus particularly on pupils who do not take up sporting opportunities. Develops activity of some of our most inactive pupils. 	<p>Organise coach and entry to the Devon Ability Games.</p>	<p>£175</p>	<p>residential to Dartmoor. Staff have been very positive about these visits and see the importance of these for developing a wide variety of skills.</p> <p>Pupils thoroughly enjoyed this event and also made the finals in two of the activities. This event is very important for our school community and for an inclusive environment.</p>	<p>Continue to enter the Devon Ability Games, ensuring that the least active pupils are targeted.</p>
<p><u>Children have access to a wide range of extra-curricular activities</u></p> <ul style="list-style-type: none"> Ensures pupils have access to a broad range of activities Encourages pupils to be active Increases pupil motivation 	<p>Organise extra-curricular activities with staff and external providers.</p> <p>Discuss with the children what clubs they would like (possibly through a pupil survey).</p>	<p>£5730</p>	<p>Uptake on extra-curricular activities is high – see club data. Children enjoy these activities and it increases motivation with PE lessons.</p>	<p>Ask children which clubs they would like to run and also encourage teachers to run clubs dependent on their skills/hobbies.</p>
<p><u>Bikeability (Y5) and Balanceability (Rec)</u></p> <ul style="list-style-type: none"> Teaches the children an important life skill Increases pupil motivation Includes the Foundation children in the chance for a 	<p>Organise Bikeability and Balanceability with local providers.</p>	<p>None</p>	<p>Feedback from pupils and teachers is positive. Most children achieve their Bikeability and Balanceability awards. Children are more confident riding their bikes in the local area (Y5) and</p>	<p>Continue to organise this for Y5 and Reception.</p>

<p>coach to teach them</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Adds to the ELG provision for Physical Development – Moving and handling enabling them to show good control and coordination in large and small movements and to move confidently in a range of ways safely negotiating space • Helps to improve important motor skills 			<p>reception children are more confident moving in a range of ways.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Attend all CVLC events to increase participation in sports</u> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Larger groups also allows for B and C teams to enter competitions Increases our links and partnerships with other schools Raises the profile of PE across the school 	Attend CVLC events. Contribute to the CVLC fund. Cover the cost of coaches to enable children to attend. Cover cost of staff release to attend Ensure opportunities for B and C teams to attend where possible.	£6345.79	See participation in events data. Many activities have included B teams such as Orienteering, High Fives and Football which has enabled more children to take part. We have been very successful at events and have made a number of East Devon Finals. The profile of PE across the school is positive and children's achievements are always celebrated.	Continue to ensure as many pupils as possible take part in sporting activities whilst maintaining a high standard of participation. Encourage teachers to photograph children in their class when they achieve something outside of school for the children's noticeboard.
<u>Organise events for the Culm Valley to enable children to participate</u>	Organise the Swimming Gala for	£150	Culm Valley Swimming Gala was	Continue to attend and

<ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Increases our links and partnerships with other schools Raises the profile of PE across the school 	<p>Culm Valley Schools. Organise the Area Sports Day for the Culm Valley Schools.</p>		<p>organised and every school in the Culm Valley attended. This has continued to further develop links with other primary schools and promotes a positive attitude towards competition. Our school has also supported the organisation of the Area Sports Day where all of the schools in the Culm Valley will attend.</p>	<p>organise/help organise events.</p>
<p><u>Engage children in intra-school activities to raise the profile of PE</u></p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across the school 	<p>Organise intra-school activities for KS2 at the end of a unit of PE. Consider using certificates or a trophy to raise the profile of PE.</p>	<p>None</p>	<p>Intra-school activities are held at the end of every unit at the end of KS2. Children thoroughly enjoy these and it encourages children to work in their house groups and develop a team mentality.</p>	<p>Develop this into KS1. Continue this for KS2. Ensure that this is evidenced on the PE noticeboard.</p>
<p><u>Supporting the cost of the Exmoor Challenge</u></p> <ul style="list-style-type: none"> Offers a broad range of activity for pupils. Increases pupil motivations. Targets pupils who may not want to play team games Enhances a positive attitude 	<p>Organise coach transfer. Pay for the cost of the entry to the Exmoor Challenge. Provide any necessary equipment.</p>	<p>£830</p>	<p>The Exmoor Challenge was extremely well received this year with 16 children taking part. Children were provided with rucksacks amongst other equipment and worked incredibly well together. 3 out of 4 teams</p>	<p>Enter again next year – costs will be lower as most equipment has now been purchased.</p>

<p>and engagement</p> <ul style="list-style-type: none"> • Develops teamwork, resilience and life skills such as map reading. 			<p>finished the route.</p>	
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