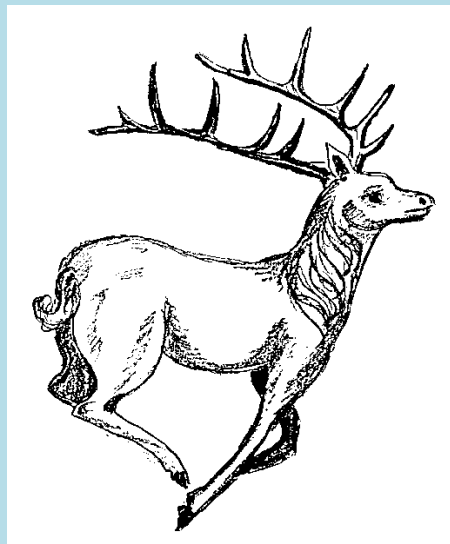


# Willand School

## Sports Premium Funding

### 2017-18



## Willand School

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Raising the profile of PE in the school. Children attending extra-curricular events and celebrating their achievements. CPD for games.	CPD for dance, gymnastics and outdoor education Increasing the range of events and clubs available to allow children to try different activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £16 987</b>		<b>Date Updated: July 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					10%
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Develop more active break and lunchtimes to ensure that more pupils are physically active.	Focused invasion games per half term for lunchtime including basketball, football, high fives etc. Equipment of the month at breaktime and lunchtime.	£1723.99	Children have enjoyed being able to play more active games at break and lunchtime and have stated through pupil feedback that now more boys and girls are playing together. They have also said that they have enjoyed playing a variety of games.	Continue this for next year.	
Develop the space for PE.	Consider hiring the village hall for PE sessions.			Reorganization of resources and storage for playtime/lunchtime equipment.	
Ensure children have the fundamental movement skills that they need.	FunFit			Ensure that TAs/MTAs are getting all of the equipment that is needed out all of the time. Develop scooting/walking to school or walking from a further distance for those children that live outside of the catchment area.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					13%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure whole school is aware of the importance of PE and sport and encourage pupils to aspire to be involved in a variety of sports.	<p>Audit of PE Equipment and purchase of new resources to support curriculum PE and raise the profile.</p> <p>Celebration of achievements in assembly (both school and out of school achievements).</p> <p>Displays of different sports e.g. karate.</p> <p>Noticeboards show a variety of personal and school events to celebrate achievements and personal challenge.</p>	£2242.89	<p>Teachers and external providers comment on the quality of resources and equipment that we have to support teaching.</p> <p>Parents have attended assemblies and children are proud to show off their achievements. 345 places have been filled at events this year in school.</p> <p>Children loved seeing the karate display.</p> <p>Kit has been purchased which can be used for a variety of different school events. Children feel proud to represent the school.</p> <p>Noticeboard is full of match reports, photos</p>	<p>Consider parental engagement.</p> <p>Consider how physical activity could support the transition into EYFS and into Y1.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

In order to improve progress and achievement for all pupils, staff will be up-skilled.	PE Subject Leader Briefings TA support for clubs	£2254.06	PE Subject Leader is up to date with recent developments and guidance in Physical Education.  TAs who support clubs are trained appropriately and the children enjoy attending a wider variety of clubs. Using familiar members of staff ensures that some children attend who otherwise would not.	Training of TA for Level 2 Swimming Qualification.  Ask staff what training they would like for next year.  Royal Opera House Dance CPD opportunity
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to Outdoor Education activities.  Ensure pupils of all abilities have access to sporting opportunities/events. Focus particularly on pupils who do not take up sporting opportunities.  Pupils have access to a range of extra-curricular activities.	Additional physical activities for each year group for Outdoor Education. Exmoor Challenge developed as a new activity for the school.  Devon Ability Games for 16 SEND children.  Arrange a pupil survey to ascertain what pupils would like.  External specialist providers run clubs.	£4579.21	Feedback from pupils on the School Council survey informs us that children have really enjoyed the Outdoor Education Activities. Display of the Exmoor Challenge.  Display on the top corridor of the Devon Ability Games.  Children enjoy clubs such as Gymnastics, Athletics and Football and receive specialist teaching and coaching.	Investigate provider of other activities to broaden the range of sports introduced to the children.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend all CVLC events to increase participation in sports.  Organise events for the Culm Valley to enable children to participate.  Engage children in intra-school activities.	Contribution to CLVC fund. Purchase team kit to ensure children are proud to represent the school.  Organise Swimming Gala and Area Sports Day.  Organise intra-school tournaments/shows at the end of every unit e.g. Tag Rugby Festival, Football Tournament.	£5903.16	Achieved the Bronze School Games Mark through Youth Sport Trust.  Willand School attended 4 East Devon Finals for Level 2 competitions (High Fives, Sportshall Athletics, Y34 QuadKids and Y56 QuadKids)  PE noticeboard shows evidence of intra-school events. Feedback from the children and staff was very positive about these.	

<p>Other indicator: Swimming To ensure all children access swimming sessions. To ensure that the majority of children can swim 25m by the end of KS2. All pupils can perform safe self-rescue over a varied distance so they are confident in the water. Investigate hire of swimming pool for school family swimming sessions.</p>	<p>Continuing use of Exe Valley Leisure Centre. Additional booster sessions for non-swimmers.</p>	<p>£283.94 (2% of total spend)</p>		<p>Consider Willand School Swimming Gala.</p>
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<b>Participation in Clubs 2017-18</b>		
<b>Club</b>	<b>Age Group</b>	<b>2017-18 Participation</b>
Invasion Games	Y4-6	18
Football	Y5&6	23
Football	Y3&4	20
Gymnastics	Y4	13
Gymnastics	Y3	13
Tag Rugby	Y5&6	24



Cricket	Y4-6	19
Multi Skills	Y1	21
Multi Skills	Y2	19
Athletics	Y3&4	19
Rounders	Y6	15
FunFit	Y1-4	17
<b>Total KS1</b>		40
<b>Total KS2</b>		164
<b>Total</b>		204

<b>Participation in Events 2017-18</b>		
<b>Event</b>	<b>Age Group</b>	<b>2017-18</b>
Quad Kids Athletics	Y3&4	8
Quad Kids Athletics	Y5&6	8
East Devon Quad Kids Final	Y5&6	8
East Devon Quad Kids Finals	Y3&4	8
Sports Hall Athletics	Y5&6	12
East Devon Sports Hall Athletics Final	Y5&6	12
High Fives	Y5&6	14
East Devon High Fives Final	Y5&6	8
CVLC Basketball and High Fives Finals	Y5&6	10
Devon Ability Games	Y5&6	16
Basketball	Y5&6	8
Swimming Gala	Y4-6	18
Cage Football	Y5&6	10
Kids Cup	Y5&6	8
Culm Valley Football League	Y3-6	19
Girls Football Matches	Y3-6	17
Rounders	Y5&6	10
Clyst Hydon Tag Rugby	Y5&6	10
CVLC Sports Day	Y3-6	35
Mini Red Tennis	Y3&4	8
Orienteering	Y4	60
Multi-Skills Festival	Y1&2	10
Cross Country	Y5&6	16
Exmoor Challenge	Y6	12
<b>Total</b>		<b>345</b>

**Swimming Assessments 2017-18**

		Number of children able to swim each distance														
Year group	Number of children in year group	< 5m	5m	10 m	25 m	50 m	100 m	%100 m	200 m	400 m	600 m	800 m	PS 1	PS 2	Not swimming 25m	Not swimming 25m
<b>Year 1</b>	60	39	21	12	7	2	1	2%	1	1	0	0	0	0	53	88%
		65 %	35 %	20 %	12 %	3%	2%		2%	2%	0%	0%	0%	0%		
<b>Year 2</b>	56	25	31	25	18	7	0	0%	0	0	0	0	0	0	38	68%
		45 %	55 %	45 %	32 %	13 %	0%		0%	0%	0%	0%	0%	0%		
<b>Year 3</b>	59	23	37	37	28	8	4	7%	1	1	1	0	0	0	31	53%
		39 %	63 %	63 %	47 %	14 %	7%		2%	2%	2%	0%	0%	0%		
<b>Year 4</b>	60	3	57	51	41	38	32	53%	28	28	25	14	20	14	19	32%
		5%	95 %	85 %	68 %	63 %	53%		47%	47%	42%	23%	33 %	23 %		