

Reception Summer 2023 Second Half Term Overview

Topic: Summertime!

In class your child will be...	At home you could...
PRIME AREA: Communication and Language	
<ul style="list-style-type: none"> • Sharing their weekend news. • Listening to books being read that will extend their knowledge of the world and illustrate a current topic. • Selecting non-fiction books containing photographs and pictures of personal interest, for example, places in different historical times. 	<ul style="list-style-type: none"> • <i>At bedtime, instead of reading a story, you could read some child-friendly poems or a non-fiction book. Encourage your child to discuss what they can remember for the poem or information. Talk about new words and their meaning.</i>
PRIME AREA: Personal, Social and Emotional Development (Jigsaw Unit: Dreams and Goals)	
<ul style="list-style-type: none"> • Understanding that everyone is unique and special. • Learning how to express how they feel when change happens. • Learning how to understand and respect the changes that they see in themselves. • Learning how to understand and respect the changes that they see in others. • Able to know who to ask for help if they are worried about change. • Learning how to look forward to change. • Using 'Calm Me' time to manage their feelings. 	<ul style="list-style-type: none"> • <i>Discuss different feelings with your child and try acting out various emotions for your child to identify.</i> • <i>Recognise and talk about the feelings characters may be experiencing in the stories that you read together.</i>
PRIME AREA: Physical Development	
<p><u>Fine and Gross Motor Skills</u></p> <ul style="list-style-type: none"> • Threading, cutting, weaving, using playdough. • Forming letters correctly. • Copying a square. • Beginning to draw diagonal lines, like in a triangle. • Colouring inside the lines of a picture. • Starting to draw pictures that are recognisable. • Building things with smaller linking blocks, such as Duplo or Lego. • Taking part in races/team games involving gross motor movements. • Dancing. • Balancing. <p><u>PE Lessons</u></p> <ul style="list-style-type: none"> • Practising for Sports Day and trying their best. • Perfecting their skills, such as throwing and catching, dribbling and hand/eye coordination. 	<ul style="list-style-type: none"> • <i>Create your own obstacle course around the home or garden. Have things to balance on, jump over, run around and throw at a target, such as a ball of socks into a bucket.</i> • <i>Develop water confidence by playing with a sprinkler in the garden, having fun in a paddling pool or taking your child to a swimming pool.</i> • <i>Encourage your child to play games such as tennis or football and perfect skills related to these sports. Talk about the importance of taking part and being a 'good sport'.</i>

SPECIFIC AREA: Literacy

- Can draw pictures of characters/ event / setting in a story.
- Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions, and reactions.
- Make predictions.
- Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story.
- Can point to front cover, back cover, spine, blurb, illustration, illustrator, author, and title.
- Sort books into categories.
- Transition to Year 1 class book and stories.
- Write fact books.
- Write a poster.
- Write a recount of a day trip.
- Write list and labels.
- Writing sentences using a range of tricky words that are spelt correctly.
- Beginning to use full stops, capital letters and finger spaces.
- Fiction and Non-Fiction texts to use as a focus: Farm animal stories and non-fiction, under the sea non-fiction including The Big Book of the Blue, Somebody Swallowed Stanley, Sally and the Limpet, Tiddler, Sharing a Shell, dinosaur and fossil non-fiction.

- *Encourage your child to practise forming letters correctly by writing using a range of different materials, such as pencils, chalk, crayons, and pens. They could also try writing letters into a tray of sand or flour using their finger or try painting letters onto a pavement using a paintbrush and water.*

SPECIFIC AREA: Mathematics

- Consolidating their understanding of doubling.
 - Halving and sharing.
 - Learning about odd and even numbers.
 - Investigating length, height, distance, and weight.
 - Being introduced to volume and capacity.
- Revising knowledge of 2D shapes and exploring the concept that shapes can have other shapes within them.

- *To practise subitising, play some games which involve using dice. Encourage your child to look at the spots on the dice and instantly recognise how many there are on each side without having to count them each time.*

SPECIFIC AREA: Understanding the World (RE Devon Agreed Syllabus – Which places are special and why?)

- Understanding where dinosaurs are now and begin to understand that they were alive a very long time ago.
- Learning about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil.
- Starting to learn about materials by investigating if they float or sink (boat building) and whether objects are metallic or non-metallic.
- Learning about the seaside from long ago – Magic Grandad (YouTube)
- Sharing non-fiction texts that offer an insight into contrasting environments.
- Becoming aware of caring for the environment around them and beginning to understand the reasons why, such as plastic pollution in the sea.
- Understand their own growth between starting school and moving into Year 1.
Going on a Summer Walk and seeing if the variety and quantity of bugs they can find differs from the Winter Walk.

- *Find opportunities to talk about contrasting environments and places that are different from each other. For example, you could compare a trip to the beach to a trip to town. What did you see that was different? You could also look at settings in stories, such as a jungle or under the sea.*

SPECIFIC AREA: Expressive Arts and Design (Music Charanga Unit: Reflect, Rewind and Replay! – Classical music)

- Making sand pictures
 - Learn about collage artist Sir Pete Blake. Use his work as inspiration to make create under the sea collages.
 - Making paper plate jellyfish.
 - Performing puppet shows.
 - Designing and making sea creature models by recycling plastic objects.
 - Making salt dough fossils
 - Build a treasure/money box.
 - Colour mixing for keepsake picture frames.
 - Create pirate scrolls by mixing tea bags and water to stain paper.
- *Make puppets, story stones, story spoons or masks and use them to invent a new story. Alternatively, encourage your child to adapt or retell one of their favourite stories with you. .*