

## WILLAND SCHOOL

### PUPIL PREMIUM POLICY

#### Introduction

The Pupil Premium is an amount of grant funding allocated to the school each year to help those of our children who are 'disadvantaged'.

To be eligible for the grant, children must meet one or more of the following criteria:

- be from low-income families who are eligible for Free School Meals (FSM) or have been in the last six years;
- children who have been looked after by a local authority continuously for more than six months;

In addition, there is a Service Premium Grant. This grant has different eligibility criteria to the Pupil Premium funding and is as follows:

- has a parent who is serving in HM Forces
- has retired on a pension from the Ministry of Defence

The Pupil Premium is additional to main school funding and is used by the school to address underlying inequalities between children eligible and their peers by ensuring that funding reaches the pupils who need it most. Whilst the Service Premium Grant has different eligibility criteria to the Pupil Premium, when we refer to the Pupil Premium funding in this policy, we are also referring to the Service Premium Grant and the children who are eligible for this.

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used the Pupil Premium, as with all school funds, and wish to be transparent with parents and other stakeholders about how this grant is used and the impact it has made for the relevant children.

#### Aims

At Willand School, we have high expectations and aspirations for all of our children, and try to ensure that our pupil premium funded children reach at least national expectations in all areas. As a minimum, we want these children to make accelerated progress from their starting points. We aim to address inequalities and raise attainment between pupil groups.

#### Objectives

- Evidence suggests that pupil premium spending is most effective when schools use a tiered approach, targeting spending across the following three areas but focusing on teaching quality and investing in learning and development for teachers. The three areas are: teaching; academic support; and wider approaches. Therefore, The Pupil Premium will firstly be used to improve quality first teaching.

- The Pupil Premium will then be used to provide additional academic support to improve the progress and to raise the standard of achievement for these pupils. The aim is that this will reduce the gap which can often be found between the achievement of these pupils and their peers;
- The funding will also be used to ensure that children can access learning because their social, emotional and mental health needs are being supported;
- As far as its powers allow, the school will use the additional funding to address underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most, and that it will make a significant impact on their education and lives.

### **Strategies**

- Pupil Premium will be clearly identifiable within the budget;
- The Headteacher, in consultation with the governors and Pupil Premium Champion, will decide how the Pupil Premium is spent for the benefit of entitled pupils, and those decisions will be continually reviewed and adjusted to meet the needs of the eligible children;
- The school will assess what additional provision should be made for the individual pupils;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils eligible for the Pupil Premium, and the Headteacher will report to the governing body and parents through the website on how effective the intervention has been in achieving its aims;
- We will publish online the Pupil Premium Strategy which will identify how we plan to spend the funding over the next three years. This will be reviewed and adjusted (if necessary) at the end of each academic year;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium, whilst maintaining confidentiality for the individual pupils;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
- Where appropriate, Pupil Premium children will be supported in their social, emotional and mental health through a range of interventions or therapy e.g. counselling, mindfulness, attachment based mentors, ELSA teaching assistants and bereavement counselling.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children ;
- The Headteacher and Pupil Premium Champion will monitor, evaluate and review the impact of the Pupil Premium funding.

### **Outcomes**

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used to address the challenges they face. The school will use the additional funding to

promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for Pupil Premium children.

### **Quality First Teaching**

a) Any pupils who are progressing slowly will be monitored by class teachers, phase leaders and the Pupil Premium Champion, and interventions put in place to help.

b) If a pupil has been identified as not achieving as quickly as hoped, or possibly having special educational needs, they will be closely monitored and supported by teaching staff in order to gauge their level of learning and possible difficulties.

c) The child's class teacher will take steps to provide differentiated and tailored learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied to benefit that child. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.

d) The Pupil Premium Champion, and SENCo when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.

e) Through steps (b) to (d) it will be determined which type of provision a child will need going forward.

f) Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

**POLICY HISTORY**

<b>Policy Date</b>	<b>Summary of change</b>	<b>Equality Checked</b>	<b>Contact</b>	<b>Version/ Implementation Date</b>	<b>Review Date</b>
<b>02/02/18</b>	<b>New policy</b>	<b>Yes</b>	<b>LS</b>	<b>19/2/18</b>	<b>Feb 21</b>
<b>20/03/21</b>	<b>Reviewed policy</b>	<b>Yes</b>	<b>LS</b>	<b>25/03/21</b>	<b>March 24</b>