

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils and parents will be able to access 'Self Isolation Work' via Google Classroom in the first day or two of pupils being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE resources and space may not be available at home and therefore an alternative activity will be provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will mainly be accessed using Google Classroom and Google Meet.

Teachers will also support pupils' learning at home through other websites such as BBC Bitesize, Mathletics, Times Tables Rock Stars and Spelling Shed.

Some pupils will also access learning through Third Space Maths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If children haven't got access to a suitable device, such as tablet, phone, laptop or gaming console, school will do their best to provide a tablet/laptop for the child to borrow for the duration of isolation/lockdown. More information can be provided by contacting admin@willand.devon.sch.uk or by telephoning the school office on 01884 820367.

If families do not have fixed broadband in their homes or cannot afford additional data for their devices to access home learning, and their mobile network is one of the following:

- Three
- Smarty
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile,

then the school can apply on their behalf for additional data allowances.

For further queries on accessing remote education at home, parents can contact the school Family Support Advisor on 07752 396527 or 01884 820367.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A range of approaches will be used to teach pupils remotely.

- recorded teaching (e.g. video/audio recordings made by teachers, White Rose Maths videos, Oak Academy, BBC Bitesize, RWI phonics)
- live streamed sessions
- reading books pupils have at home
- eBooks e.g. RWI
- commercially available websites supporting the teaching of specific subjects or areas e.g. Mathletics

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to:

- Be on Google Classroom at 9.00am ready for the beginning of the school day, if possible, complete the register and watch the daily check-in video;
- Complete the work during the allocated lesson time as far as it is possible, although school recognises that there may be reasons why work can't be completed until later;
- Check the class stream regularly;
- Submit completed work via Google Classroom;
- Read daily, either independently or with an adult;
- Take regular breaks away from the computer screen.

Parents are expected to:

- Support their child's learning to the best of their ability; ensure that their children engage in learning for all lessons provided;
- Ask school for support, if necessary;
- Make the school aware if their child is sick or otherwise can't complete work;
- Check their child's completed work each day and encourage the progress that is being made;
- Encourage their child to take regular breaks, play games, get fresh air and relax;
- Monitor the amount of time children are spending on screen and follow guidance provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check pupils' engagement with remote education through Google Classroom every week. If work is not submitted regularly, staff will contact parents to discuss the reasons for this and to offer support with remote learning, where appropriate.

Where staff have raised concerns with parents and these concerns have not been addressed, staff will inform the head teacher who will then discuss the concerns with parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give written or oral feedback via Google Classroom or Google Meet for work submitted each week.

Peer feedback may also be used, where appropriate.

Teachers may ask pupils to revisit work or address misconceptions through response to marking or future lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will be given differentiated activities, where appropriate, to match their learning needs.

Children with an EHCP will be offered a place in school. If parents do not wish for their child to attend for whatever reason, the SENCo will make regular contact with the family.

Parents can contact the SENCo for further support on 01884 820367 or htelling@willand.devon.sch.uk.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils and parents will be able to access 'Self Isolation Work' via Google Classroom in the first day or two of pupils being at home.

Following this period, work will be set on Google Classroom that reflects the curriculum being taught in school wherever possible and appropriate. However, some adaptations in some subjects may be necessary. For example, in PE resources and space may not be available at home and therefore an alternative activity will be provided. There may also be fewer recorded and live streamed sessions available as teachers will have less time available if teaching whole classes in school.

Feedback will be given via Google Classroom.