

PERSON SPECIFICATION

TITLE Teaching Assistant (**Level 1**)

SCHOOL Willand School

GRADE Grade B (Spinal Points 2-3)

Category	Requirements	Essential/ Desirable	Method of Assessment ¹
Education/Training	Good numeracy/literacy skills e.g GCSE maths and English pass	Essential	A
	Requirement to participate in training/development as/when identified by line manager as essential for performance of the post	Essential	A, I
	Willingness to participate in other development and training opportunities	Essential	A, I
Experience	Working with or caring for children of relevant age	Essential	A, I
Skills/Abilities	Ability to use technology to a basic level – e.g. computer, video, photocopier etc.	Essential	A, I
	Ability to relate well to children and adults	Essential	A, I
	Ability to work constructively as part of a team, to understand classroom roles and responsibilities and to understand own position within these	Essential	A, I
	Ability to use initiative to enthuse and motivate learning	Essential	A, I
Safeguarding	In addition to the candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including: - <ul style="list-style-type: none"> • Motivation to work with children and young people; • Ability to form and maintain appropriate relationships and personal boundaries with children and young people; • Emotional resilience in working with challenging behaviours • Attitudes to use of authority and maintaining discipline. 	Essential	I
Pre Appointment Checks	An offer of appointment will be conditional upon: <ul style="list-style-type: none"> • receipt of two satisfactory references • verification of identity • satisfactory DBS Disclosure • check of DfE List 99 • verification of candidate's medical fitness • verification of qualifications (if appropriate) 	Essential	

¹ Key for Method of Assessment:
A – Application I – Interview