

WILLAND SCHOOL
GOVERNING BODY MEETING
 MINUTES OF MEETING 17TH JANUARY 2019

Present: Mr R Carswell Chair of Governors
 Rev. S Talbot Vice-chair of Governors
 Miss A Hawkins Headteacher
 Mr. T Child
 Mr. Cottrell
 Mrs. L Cole
 Miss F Lewis
 Mrs S Manley
 Dr. E Santos
 Mrs. W Upham

Miss A Leather Deputy Headteacher

Mrs. A Hills Clerk to Governors

Absent:

Item Discussed	Action/Resolution	Gov. Action Prop/Sec
1. Apologies for Absence		
2. Declaration of Interests	None	
3. Minutes of the meeting held on 6 th December 2018	The Governors read the minutes	
4. Matters Arising	None	
5. KS1 and KS2 Data	<p>Mr Carswell said that he was pleased to see that the data was showing improvement from last year. Miss Hawkins showed the sections that the Arbor Report had highlighted as needing consideration. She said that many of these had already been highlighted from our own analysis of the data and support had been put in place to address these but also to look at the particular needs of the current cohort to tailor the support for them. The Governors looked at the relative progress for the past three years from the ASP report. Pupils who were high at KS1 are a focus for this year at KS2. The ASP report has now acknowledged that any group of 10 or less does not provide a big enough sample to predict trends. <i>Mrs Manley asked why there was a greater improvement in the disadvantaged pupils as this might be able to be used going forward.</i></p> <p>Miss Hawkins said that part of this is due to the cohort but there had been targeted approaches such as using Third Space maths to support certain pupils. Reading shows a negative progress for readers that had been high achievers at KS1. The data shows that it was the girls who had made less progress. <i>Mrs Cole asked whether this was the case across the board.</i> Miss Hawkins said that this is the case and in this cohort the boys had been the focus in all subjects at some point throughout KS2, which had made a difference to their progress. The high attainers have not made the progress in reading that would have been expected. Dr. Santos asked whether there were reasons for this, was it that there had been over-marking in KS1 or that they had not progressed so well. Miss Hawkins said that they are the last</p>	

	<p>group to have moved from the old to new curriculum. They have used writing sequences that have been shown to make a positive difference. The loss of the literacy hour has had an impact and there is now a move to having more reading in school. There will be more reading across the curriculum to encourage a broader vocabulary. Dr. Santos said that it was positive to see that many groups had made good progress across the board. Rev. Talbot asked whether pupils are now tracked as high, middle and low attainers. Miss Hawkins said that this is done during the progress meetings that are held termly with staff.</p> <p>The writing progress was positive across the board including the high attainers. Dr. Santos said that the progress for the disadvantaged pupils was positive.</p> <p>In maths the high attainers did not make the expected progress, particularly the girls, who did not make progress in maths or reading. Mrs Cole pointed out that there were some girls who made good progress so others must have made little progress. Miss Hawkins said that this was the case and each of these had been examined individually to ascertain why this had happened. Dr. Santos asked why the girls had made less progress and what was being done to address. Miss Hawkins said that Third Space maths was being run again for more children. Miss Leather is supporting in Year 6 and doing some conferencing with small groups. Miss Shapcott and Mr Cowan are doing a course on achieving greater depth in maths. Miss Lewis said that girls seem settle into school more easily when they start whereas the boys take longer and therefore start to make progress later through the school. Mr Carswell asked whether it was usually the boys who under perform the girls. Miss Hawkins said that this is not always the case, but with this cohort, throughout KS2 the boys had needed support in each subject at different times. Mr Carswell asked whether this had disadvantaged the girls. Miss Hawkins said that this may have contributed to it but there had been a focus on the girls in year 5 which had not had the desired impact. Miss Hawkins said that overall she was pleased with the results and that the staff had worked extremely hard, but more importantly she felt that the children were prepared for secondary school. In all subjects the number not achieving greater depth is slightly below the national average.</p> <p>There is a three year upward trend in the combined subjects. Dr. Santos pointed out that this shows that the school is doing particularly well and is well above the national average. Mr Child asked why the attendance shows that it is below the national average. A recent visit from the EWO has commended us on our attendance and the procedures to monitor it.</p>	
KS1	<p>Miss Hawkins said that the concern is that they were below national average for both greater depth and expected for reading. Writing was above national average for expected but below for greater depth. Maths was broadly in line with national average for expected and above for greater depth. Dr. Santos asked why the school underperformed in reading and why the disadvantaged did not do better. Mrs Manley said that this has historically been the case but the disadvantaged make better progress in KS2. Miss Lewis said that reading had been completely reorganised. There is more group reading and talking about the books and a focus on comprehension and extending</p>	

	<p>reading into the broader curriculum. Mrs Manley asked whether the reading buddy system was still being used. Miss Hawkins said that it is not currently happening but it can be considered. Mr Child asked why there was not a national disadvantaged figure shown on the graphs. Miss Hawkins explained that the report compares the disadvantaged children in the school with children who are not disadvantaged nationally. Dr. Santos said that the disadvantaged cohort may change significantly from KS1 to KS2 as this can be disguised by the introduction of the Universal Free School Meals. This means that in future years we may not be comparing like with like. Dr. Santos said that the results were particularly strong in maths for greater depth so the interventions for the children has clearly had an impact. Miss Hawkins said that there had also been effective training for staff, led by Miss Lewis and ‘dripping’ the training in on a regular basis. In KS1 the boys are underperforming the girls in reading The gender difference is narrower for writing and for maths they are broadly the same. The SEN children were significantly below the national average across the board. The girls in this cohort were strong in the Foundation Stage.</p>	
Phonics	<p>The phonics results were much lower than in the previous years. Mrs Manley asked whether this was being affected by any particular group. Miss Hawkins said that this cohort contains a large percentage of SEN children. Miss Lewis said that there were particular a large number of speech and language issues which impacts on sounding phonics. There were concerns that the way Year 1 was organised was too focused so the way that this is set up has now been changed. The results at the end of the Autumn term were not as high as hoped but there are various reasons for this which have been addressed. The phonics impact on reading results in KS2. This data has fed into performance management targets.</p>	
6. Safeguarding update	<p>The Governors read and approved the Terms of Reference for the Safeguarding Governor. Miss Leather advised the Governors that they need to update their Safeguarding training which will be done by an online package.</p>	SM/ST
7. Internet quote	<p>The Governors discussed the quote to improve the internet connection. It was unanimously approved</p>	ST/ES
8. Chair’s Correspondence	<p>The meeting moved into Part II</p>	
9. Date of next meeting	<p>28th March 2019</p>	