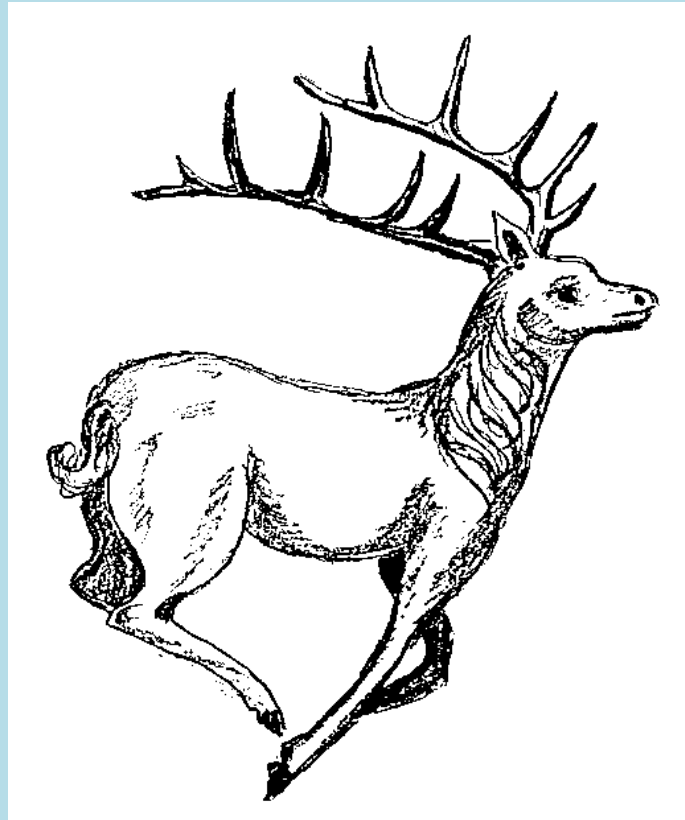


Willand School Sports Premium Funding 2019-20



Participation in Clubs 2019-20		
Club	Age Group	Number of children participating
Multi Skills	Y3&4	17
Multi Skills	Y2	17
Gymnastics	Y4	11
Gymnastics	Y3	16
FunFit	Y1-4	16
Football	Y3&4	40
Football	Y5&6	41
Street Dance Club	Y5&6	20
Total		161

Due to Covid-19, we have not run any clubs in the Summer Term which is why participation is less than last year.

Participation in Events 2019-20

Event	Age Group	Number of children participating
Quad Kids Athletics	Y5&6	12
Sports Hall Athletics	Y5&6	12
East Devon Sports Hall Athletics Final	Y5&6	12
High Fives	Y5&6	23
High Fives Friendly Tournament	Y5&6	14
Basketball	Y5&6	7
Swimming Gala	Y4-6	18
Cage Football	Y5&6	9
Cage Football Finals	Y5&6	9
Culm Valley Football League	Y3,4,5&6	20
Ability Counts Festival	Y4,5&6	18
Devon Ability Games Finals	Y3,4,5&6	18
Boccia Finals - Devon Ability Games	Y4, 5&6	3
Multi-Skills	Y1&2	9
Cross Country	Y4,5&6	16
Exmoor Challenge	Y6	21
Challenge Games	Y3&4	9
Quicksticks	Y3&4	6
Total		236

We did not take part in any events in the summer term due to Covid-19 and many events in the spring term were also cancelled due to the pandemic.

Due to Covid-19, we have not been able to complete all of our swimming sessions this year so there is only data available for Year 3. This can be obtained from the swimming teacher if necessary. Depending on whether swimming is permissible next year, we will adapt our swimming timetable and provision to ensure that the year groups in KS2 that have missed out are able to catch up as much as possible.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sustaining attendance at CVLC events offered to us (prior to Covid-19) and reaching East Devon finals/cluster finals in a number of these.</p> <p>Children engaged as leaders and managing activities such as refereeing and play leaders.</p> <p>The school won the swimming gala for the second year in a row.</p> <p>Additional sessions for children in Y5&6 that could not swim were offered and the take up of these was good and many of these children improved their swimming and gained their 25m badge.</p> <p>Bespoke PE sessions designed for Willand School by a professional sports coach, which was differentiated for families, ran throughout the Covid-19 lockdown to keep children active.</p> <p>Wake and Shake ran each week (both on Google Classrooms and in school).</p> <p>Increased the range of activities on offer to children through Premier Education Days of Sport including activities such as Taekwondo, Fencing and Jailball.</p>	<p>Achieve the Silver School Games Mark.</p> <p>Organise staff CPD to support newer staff and refresh existing staff members in dance and gymnastics in particular including using the library of activities provided by James Marshall of Excelsior Sports.</p> <p>Introducing new ideas to achieve the recommended 30 minutes a day of activity.</p> <p>PE noticeboard to be reinstated and updated to show activities that children have taken part in.</p> <p>Intra-school events are organised for year groups at the end of a unit and children are celebrated when they show Spirit of the Games values.</p> <p>On return to school, where normal PE lessons may not be possible, adapt teaching activities to ensure that we are still meeting the required amount of physical activity in line with government guidance for use of equipment and physical contact.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,480.00 (51% of budget spent)	Date Updated: 03/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Purchase equipment for PE and break/lunchtimes</u> <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes Increases pupil participation in activities Increases interest in sport and a healthy lifestyles Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities 	<p>Focused invasion games per half term for lunchtime including basketball, football, high fives etc.</p> <p>Equipment of the month at breaktime and lunchtime.</p> <p>Annual inspection of PE equipment to ensure that it is safe for use.</p>	<p>£927.45</p> <p>£278.18</p>	<p>Children are enjoying the wider variety of games and activities which they now play.</p> <p>Participation has continued to be high.</p> <p>There are less incidences with regards to behaviour whilst playing the games compared with issues that previously arose when the children were playing football.</p>	<p>Continue to adapt games at break and lunchtime and ensure that Y6 PE Leaders receive appropriate training in September to fulfil their roles.</p>
<u>Raise the profile of physical activity at break and lunchtimes through Sports Leaders</u> <ul style="list-style-type: none"> Raise the profile of activity at break and lunchtimes and encourage children to join in. 	<p>Purchase hoodies for all Y6 pupils.</p> <p>Match funding from the PTFA.</p>	<p>£523.00</p>	<p>Y6 have developed their ability to lead and oversee games, ensure fair play and encourage resilience amongst players.</p>	<p>We will sustain this next year.</p>

<ul style="list-style-type: none"> Give Y6 pupils opportunity to develop leadership and organisational skills. 			Pupils in other year groups aspire to take over the role.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>To review and further develop behaviour for learning.</u></p> <ul style="list-style-type: none"> To promote a consistent, whole school approach to behaviour To support the wider outcomes of the Achievement for All programme To support the wellbeing of pupils and all staff To improve attitudes to learning across the curriculum To provide practical teaching strategies to improve teacher-pupil relationships and support children to engage in their learning For teachers and pupils to take responsibility for behaviours To raise self-esteem and confidence across the curriculum Raise achievement and attainment across the curriculum 	<p>Staff to read ‘When the Adults Change, Everything Changes’ by Paul Dix.</p> <p>Write a new behaviour policy, based around the book ‘When the Adults Change, Everything Changes’ by Paul Dix.</p> <p>Provide staff training on the new behaviour policy termly.</p> <p>Achievement for All coach to base all autumn term visits around Behaviour for Learning and the wider outcomes.</p> <p>Achievement for All coach supports other members of staff through coaching.</p> <p>Structured Conversations each term with two children identified from each class which focuses on wellbeing, attitudes to learning and behaviour where appropriate.</p>	£795.52	<p>CPD was delivered to all staff in September and dripped throughout the autumn and spring terms.</p> <p>New policy was written in consultation with the staff. This has impacted positively on the wellbeing and wider outcomes of many pupils, particularly some of our most challenging pupils.</p> <p>Recognition boards were used throughout the school to celebrate children’s positive behaviour.</p> <p>Achievement for All coach visited all areas of the school and provided feedback to phase leaders regarding her findings and this was fed back to the Senior Management Team. The Achievement for All coach then made a return visit to check on progress – this was clearly evident in some areas of the</p>	<p>Staff will need refresher training following the lockdown period.</p> <p>Children will need refresher training on the school rules, particularly how to be safe following lockdown.</p> <p>Recognition boards will need to be used to help reinstate the school rules and routines.</p> <p>Continue to work with Achievement Coach on the Achievement for All programme to develop wellbeing and also progress in all subjects.</p> <p>Continue with structured conversations to support wellbeing and the wider outcomes of pupils.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for staff</p> <ul style="list-style-type: none"> • Improve progress and outcomes for pupils • Increases the knowledge and skills of staff • Increases staff confidence 	<p>During Covid-19 lockdown, Sports Coach commissioned to produce PE sessions for online learning which can be used for staff professional development through the 2020-21 academic year.</p>	<p>£820</p>	<p>Enjoyment on Google Classrooms has been evident through survey feedback.</p> <p>Numbers of children engaging is evident from YouTube views and amount of children handing in assignments.</p>	<p>Organise CPD for staff next year where possible. Gymnastics and dance have been requested by staff.</p>
<p>CPD for PE subject leader</p> <ul style="list-style-type: none"> • Ensure subject leader is up to date with changes to PE curriculum • PE leader can support other staff in the delivery of the curriculum. 	<p>PE leader to attend briefings once per term</p>	<p>£170</p>	<p>PE Leader has attended training in the autumn term and has fed back to staff any relevant information and also has taken ideas from others which may be appropriate.</p>	<p>These briefings have been discontinued which makes it even more difficult to find suitable CPD for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Additional sports offered to children</u></p> <ul style="list-style-type: none"> • Inclusive and stimulating activities for all pupils • Engages children that are not participating in mainstream sports • Encourage pupils to take up a productive hobby and in turn reduce screen time at home • Provides a broad experience of a range of sports and activities • Staff will learn how to deliver an alternative sport in a fun and interesting way • The children gain expertise and skills from a qualified coach • Raises the profile of PE across the school 	<p>Organise days of sports with Premier Education which include activities such as Jailball, Fencing and Taekwondo.</p> <p>Ensure these are spread across the school so that all children get an opportunity.</p>	£600	<p>Due to Covid-19, only some year groups experienced these activities however, it was planned for every year group to have at least one half-day of sport to include activities such as Taekwondo, Dartmoor 3 Ball and Fencing. Feedback from the children has been incredibly positive and they have thoroughly enjoyed being able to take part in activities which they may not have taken part in before.</p>	<p>Consider how many days of sport are sustainable for next year and which activities to target.</p>
<p><u>Access to Outdoor Education activities</u></p> <ul style="list-style-type: none"> • Ensures a broad and balanced curriculum • Pupils have opportunity to take part in activities that they otherwise may not get the chance to do. • Inclusive and stimulating 	<p>Ensure that all year groups complete an Outdoor Education based activity and that this is planned into their year.</p>	£195	<p>Due to Covid-19, many of these activities have not taken place.</p>	<p>Continue to ensure that every year group has access to Outdoor Education activities and that there is a clear progression between year groups.</p>

<p>activities for all children</p> <p><u>Cost of the coach for the Devon Ability Games</u></p> <ul style="list-style-type: none"> Ensures pupils of all abilities have access to sporting opportunities/events. Focus particularly on pupils who do not take up sporting opportunities. Develops activity of some of our most inactive pupils. 	<p>Organise coach and entry to the Devon Ability Games.</p>	<p>£264.21</p>	<p>Pupils thoroughly enjoyed this event and also made the finals in two of the activities. This event is very important for our school community and for an inclusive environment.</p>	<p>Continue to enter the Devon Ability Games, ensuring that the least active pupils are targeted.</p>
<p><u>Children have access to a wide range of extra-curricular activities</u></p> <ul style="list-style-type: none"> Ensures pupils have access to a broad range of activities Encourages pupils to be active Increases pupil motivation 	<p>Organise extra-curricular activities with staff and external providers.</p> <p>Discuss with the children what clubs they would like (possibly through a pupil survey).</p>	<p>£2667</p>	<p>Uptake on extra-curricular activities is high – see club data. Children enjoy these activities and it increases motivation with PE lessons.</p>	<p>Ask children which clubs they would like to run and also encourage teachers to run clubs dependent on their skills/hobbies.</p>
<p><u>Bikeability (Y5)</u></p> <ul style="list-style-type: none"> Teaches the children an important life skill Increases pupil motivation Provides a broad experience of a range of sports and activities Helps to improve important motor skills 	<p>Organise Bikeability with local providers.</p>	<p>None</p>	<p>Feedback from pupils and teachers is positive. Most children achieve their Bikeability awards. Children are more confident riding their bikes in the local area (Y5).</p>	<p>Continue to organise this for Y5 and then Balanceability for Reception.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Attend all CVLC events to increase participation in sports</u></p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Larger groups also allows for B and C teams to enter competitions Increases our links and partnerships with other schools Raises the profile of PE across the school 	<p>Attend CVLC events. Contribute to the CVLC fund. Cover the cost of coaches to enable children to attend. Cover cost of staff release to attend Ensure opportunities for B and C teams to attend where possible.</p>	£2533.14	<p>See participation in events data.</p> <p>Many activities have included B teams such as Orienteering, High Fives and Football which has enabled more children to take part.</p> <p>We have been very successful at events and have made a number of East Devon Finals.</p> <p>The profile of PE across the school is positive and children's achievements are always celebrated.</p> <p>Due to Covid-19, not as many activities have taken place.</p>	<p>Continue to ensure as many pupils as possible take part in sporting activities whilst maintaining a high standard of participation.</p> <p>Encourage teachers to photograph children in their class when they achieve something outside of school for the children's noticeboard.</p>
<p><u>Organise events for the Culm Valley to enable children to participate</u></p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Increases our links and partnerships with other 	<p>Organise the Swimming Gala for Culm Valley Schools. Organise the Area Sports Day for the Culm Valley Schools.</p>	£12.50	<p>Culm Valley Swimming Gala was organised and every school in the Culm Valley attended. This has continued to further develop links with other primary schools and promotes a positive attitude towards competition. Due to Covid-19, the Area Sports Day has not taken place.</p>	<p>Continue to attend and organise/help organise events.</p>

<p>schools</p> <ul style="list-style-type: none"> ● Raises the profile of PE across the school <p><u>Engage children in intra-school activities to raise the profile of PE</u></p> <ul style="list-style-type: none"> ● Increases pupil motivation ● Enhances our inclusive provision ● Enhances a positive attitude and engagement in and towards competition ● Raises the profile of PE across the school <p><u>Supporting the cost of the Exmoor Challenge</u></p> <ul style="list-style-type: none"> ● Offers a broad range of activity for pupils. ● Increases pupil motivations. ● Targets pupils who may not want to play team games ● Enhances a positive attitude and engagement ● Develops teamwork, resilience and life skills such as map reading. 	<p>Organise intra-school activities for KS2 at the end of a unit of PE. Consider using certificates or a trophy to raise the profile of PE.</p> <p>Organise coach transfer. Pay for the cost of the entry to the Exmoor Challenge. Provide any necessary equipment.</p>	<p>None</p> <p>£133.96</p>	<p>Due to Covid-19, we haven't been able to have as many of these events take place.</p> <p>Intra-school activities were held at the end of every unit in UKS2. Children thoroughly enjoy these and it encourages children to work in their house groups and develop a team mentality.</p> <p>The Exmoor Challenge was extremely well received this year however, they were only able to undertake one practice walk before the event due to Covid-19.</p>	<p>Develop this into KS1. Continue this for KS2. Ensure that this is evidenced on the PE noticeboard.</p> <p>Enter again next year if possible – costs will be lower as most equipment has now been purchased.</p> <p>A new member of staff will need to be trained.</p>
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