Reception Autumn First Half Term Overview 2020

	In class your child will be	At home you could
PRIME AREA: Perso	nal, Social and Emotional Development	
Topics: • Starting School • Dinosaurs	 Learning the school routines and getting to know each other and our teachers. Learning about their rights and responsibilities as a member of the class. Developing their skills in sharing and taking turns with others. Learning to share their feelings and consider the feelings of others. 	 Play games that involve turn-taking with your child, and sometimes let them lose! Encourage your child to discuss how they are feeling and why they may be feeling this way.
PRIME AREA: Comr	nunication and Language	
Topics: • Starting School • Dinosaurs	 Learning to listen carefully to others and wait our turn to speak. Developing our ability to follow simple instructions. Learning to speak clearly in a full sentence so that others can hear and understand us. 	 Practise giving your children simple two-step instructions to follow, such as "touch your toes then pat your head!" Encourage your child to talk about what they have enjoyed doing at school in full sentences.
PRIME AREA: Physi	cal Development	
Topics: • Starting School • Dinosaurs	 Learning to hold a pencil correctly. Developing our awareness of space when playing and moving around others. Developing their ball skills and learning to throw and catch successfully with a partner. 	 Provide opportunities for your child to take part in fun, physical activities. For example, a trip to the park. On your journey to school encourage your child to skip, hop, jump etc.
SPECIFIC AREA: Lite	racy	
Topics: • Starting School	 Learning to handle a range of books carefully and to read from left to right. Thinking about words that rhyme and learning to fill in missing words in rhyming stories. 	• Encourage your child to spot any words that rhyme or start with the same sound when sharing books together, such as 'cat', 'hat' or 'pink pig'. Can they also fill in the missing words in rhyming stories?

Dinosaurs SPECIFIC AREA: Ma	 Learning about words that start with the same sound. Giving meaning to the marks that we draw, write and paint. 	
Topics: • Starting School • Dinosaurs	 Learning to count accurately, moving each object as we count. Ordering and recognising numbers 1-10. Beginning to name and describe simple 2D shapes, including square, circle, triangle and rectangle. 	 Spot numbers that you see when out and about, such as on doors, signs and telephones. Practise counting accurately in a range of situations. For example, how many cars are in the garage? Can you place 5 apples in the bag?
SPECIFIC AREA: Un	derstanding the World	
Topics: • Starting School • Dinosaurs	 Learning to use technology (laptops/ipads). Thinking about similarities and differences between themselves and their friends and families, such as where they live and what their interests are. Learning about the season of autumn and the similarities and differences between autumn and the other seasons. 	 Share with your child, the important events in their life so far, such as when they were born and how they have changed since they were a baby or toddler. Encourage your child to spot the signs of autumn, such as leaves changing colour and the change in the weather.
SPECIFIC AREA: Exp	ressive Arts and Design	
Topics: • Starting School • Dinosaurs	 Singing a range of familiar and new songs and rhymes. Constructing using a range of materials, such as blocks, large scale equipment and recycled materials. Learning to choose colours for a particular purpose, such as red when drawing a post box. 	 Encourage your child to choose colours and materials carefully when designing and creating. Enjoy singing nursery rhymes and favourite songs with your child.

Have fun spending time talking to your child at meal times, on the way to school or home from school, at

bath times, when shopping, or anytime! ©